

Seashells Class



Curriculum Information Autumn Term 2026

Inside this booklet you will find details about your child's learning this term including key vocabulary that they will come across.

Curriculum Newsletter



As Readers we will be learning to story tell through Traditional tales and the alternative versions. We will base our English learning on the stories of Little Red Riding Hood and Little Red, Jack and the Beanstalk and Jim and the Beanstalk, Goldilocks and Me and you Wolves. We will learn the Nativity story. In our phonics work EYFS children will be introduced to the Read Write Inc phonics scheme, learning initial sounds, and beginning to blend some simple CVC words using the sounds that they learn, e.g.: words like s-a-t. KS1 are continuing to learn our phonics sounds from set 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that, end.

As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. EYFS children will take part in daily fine motor skills to prepare them physically for writing. They will use sounds they have learnt during phonics to begin to write phonetically. KS1 will continue to spell words by identifying the sounds we are learning and writing them in sequence. We will also begin to learn about the structure of a sentence and the use of a capital letter and punctuation. They will also expand sentences using past and present tense, adverbs, adjectives to describe and conjunctions such as 'and, because, but' and practising some common word spellings.

Key vocabulary: capital letter, full stop, sentence, lower case, letters



As Mathematicians we will be using our Super Snack time to explore different areas of Maths skills... for EYFS, these will include matching and sorting objects, comparing measurements, creating patterns shapes, exploring numbers within 10. And thinking about one more and one

less than a number. KS1 will be further exploring addition, subtraction with 1 and 2-digit numbers and place value beyond 20 and number to 100. They will be naming and sorting and describing the properties of 2D and 3D shapes.

Key vocabulary: add, take away, share, group, number problem, answer, 2D and 3D shape names, tens, ones, partition, symmetry, reasoning, equal.



As Scientists we will continue to explore the seasons and notice the changes as we go through Autumn into Winter. We will be exploring animals and their habitats. We will think about how the changing seasons affect animal habits and think about nocturnal animals and hibernation.

Key vocabulary: seasons, Autumn, Winter, animals, hibernation, nocturnal, habitat, homes, wildlife

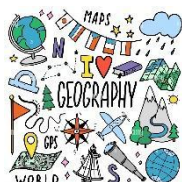
As Historians we will be looking at how we have changed. We will look at how people grow throughout their lives e.g.: from babies, toddlers, child, teenager, adult and elderly. We will learn about Martin Luther King as part of Black History. What was he known for and why his work is important today.

Key vocabulary: Baby, adult, child, grow, change, develop, activist, equality, fairness, respect, peace, dream, change, leader



As Geographers we will be learning about the about our local area. We will look at the human and physical features as we walk around the village. We will make maps and directions and make comparisons to our Norfolk city and the UK capital London. We will observe the weather and compare this to other parts of the UK.

Key vocabulary: Cities, capital cities, countries, landmarks, maps, globe, key features, weather, local area, directions, compare



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As Artists we will be exploring colour and different medium to create Landscapes. We will learn the criteria of what is a Landscape painting. We will explore some different landscapes and the Artists that created them. We will look and discuss the features on a landscape before creating our own landscape.

Key vocabulary: Artist, landscape, scenery, background, foreground, horizon



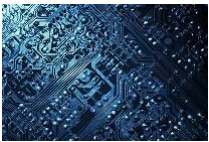
As Designers we will be exploring solid structures and creating our own solid structure. We will be experimenting with strength, predicting and testing.

Key vocabulary: solid, structure, predict, test.

As Learners we will be encouraging the children to think about their own feelings and the feelings of others. We will think about their responsibilities, their rights and the importance of being respectful to others. We will also be celebrating differences, looking at friendships and bullying.

Key vocabulary: feelings, respect, rights, consequences, choices, responsibilities, views, valued,

Similar, bullying, behaviour, courage, included, friendship, unique.



As Technicians we will begin an introduction to data and information. We will also be looking at how we can use the internet and internet safety. We will begin to recognise what reputation, privacy and security means online.

Key vocabulary: information, web, internet, safety, privacy, personal, information, trust, passwords, security, reputation

As Theologians We will be learning Christian beliefs and realising that we don't all have the same belief. We will continue to respect others' beliefs and talk about our own views. We will be learning about Diwali and Christmas and how people celebrate. We will visit our local church for Harvest Festival and Remembrance Day.

Key vocabulary: Christian, Christmas, Jesus, God, Diwali, church, bible, spiritual. Respect, views, Humanism, Hinduism.



As Athletes we will be developing movement and fundamental sporting skills through a range of fun activities including golf, football, tag rugby and hockey. Children will develop their coordination balance, agility, listening, teamwork, confidence and physical skills

Key vocabulary: Golf – holding the club, putting, aiming, control, balance and accuracy. Football – kicking, stopping, dribbling, passing, shooting and working as a team. Tag Rugby – running, passing, catching, changing direction, finding space and teamwork. Hockey – holding the stick, pushing, stopping, dribbling, aiming and controlling the ball. Padel – racket control, serving, returning, rallying, volleys, forehand, backhand and working with a partner *taught by a specialist Padel coach.*

As Musicians we will be learning about music from the past. Looking at the 1920s, 1930s, 1940s and 1950s. We will explore the genres of Jazz, swing and rock 'n' roll. We will be thinking about how this music make us feel and will join in with singing, body percussion and instruments as well as making movements with scarves and dance.

Key vocabulary: pulse, rhythm, Jazz, swing, instrument, tempo, past



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

Curriculum Newsletter

Home Learning Expectations

- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<u>As Reading</u> Listen to a story with an adult every day. Talk about the stories you have read or listened to. Who are the characters? What is the setting? Did you like this story and why or why not?	<u>As Writers</u> EYFS-Practice writing your name. How many ways can you write it? Maybe in mud, in soap suds or with rainbow colour pens. KS1-Make a list of Autumn things use words to describe what you can feel, see, smell, hear, touch or taste	<u>As Mathematicians</u> Count objects that you find in nature e.g., conkers, sticks, leaves, etc. KS1- Practice counting in 2s, 5s and 10s.
<u>As Scientists</u> Look for bugs in your garden. What are their habitats and homes? Take a photo or draw a picture to show what bug you have found, their habitat and their home.	<u>As Technicians</u> We can discuss what is safe and unsafe online and how we can be responsible whilst using the internet.	<u>As Geographers</u> Draw a picture of your favourite thing in your village or town. KS1- Label the picture and write sentences to say why you like it.
<u>AS Explorers</u> As you walk around notice how the season is changing. What is happening to the trees, the weather, the day light. Do you see the same animals as you see in the summer? KS1- Draw and label a picture of the seasonal changes.	<u>As Historians</u> Ask an adult if you can look at a picture of yourself as a baby. How have you changed? Maybe you could look at photos of adult members of your family. How have they changed?	<u>As a learner</u> Design a poster about how you can be a kind friend. Make your poster colourful and write ideas that make a good friend and how you feel when you are kind to others and they are kind to you.

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.

