

Seashells Class



Curriculum Information Autumn Term 2024

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter



As Readers we will be learning to story tell 'The Little Red Hen', a story that takes us through a sequence of events. We will be learning to sequence and give ideas about the text and will be referring to this text to write our own story maps, stories and poems.

We will be thinking about the characters, their features, feelings and being helpful to each other and explore how instructions are used, by following a simple recipe to make bread.

In our phonics work Reception children will be introduced to the Read Write Inc phonics scheme, learning initial sounds, and beginning to blend some simple CVC words using the sounds that they learn, e.g.: words like s-a-t. Year 1 and 2 are continuing to learn our phonics sounds from set 2 and 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that, end.



As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. Reception children will use sounds they have learnt during phonics to begin to write phonetically. Year 1 and 2 will continue to spell words by identifying the sounds we are learning and writing them in sequence. We will also begin to learn about the structure of a sentence and the use of a capital letter and full stop. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as 'and, because, but' and practise some common word spellings. Year 2 children are focussing on their length of writing and using their punctuation effectively.

Key vocabulary: capital letter, full stop, sentence, lower case, letters

As Mathematicians we will be using our maths time to explore different areas of Maths skills... for reception, these will include matching and sorting objects, comparing measurements, creating patterns shapes, exploring numbers within 10 and thinking about one more and one less than a number. Year 1 will be further exploring numbers within 10, solving addition and subtraction problems and exploring place value of numbers. They will be naming and sorting 2D and 3D shapes. Year 2 will be expanding on their prior knowledge and deepening their understanding the areas Year 1 are looking at.



Key vocabulary: add, take away, share, group, number problem, answer, 2D and 3D shape names, pattern, fraction.



As Scientists we will be exploring the seasons and notice the changes as we go through Autumn into Winter. We will also be learning about Humans, naming body parts, skeleton and internal organs we will learn about the importance of teeth brushing, exercise and healthy eating.

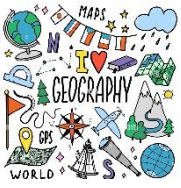
Key vocabulary: seasons, Autumn, Winter, Human body parts, organs, skeleton, bones, teeth, healthy, heartbeat, exercise.

As Historians we will be looking at how we have changed. We will look at how people grow throughout their lives e.g.: from babies, toddlers, child, teenager, adult and elderly. We will also be taking part in Black History month and will be looking at the Civil Rights Activist, Rosa Parks.

Key vocabulary: Baby, adult, child, grow, change, develop, activist, Black and White people, equal rights, segregation



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As Geographers we will be learning about the United Kingdom and exploring maps and globes. We will look at some of the well-known landmarks and the countries that make up the UK and their Capital Cities. We will also look at the key features in our county of Norfolk and also those in Colkirk and Fakenham. We will also look at the weather and seasons in the UK.

Key vocabulary: Cities, capital cities, countries, landmarks, maps, globe, key features, weather, local area

As Artists we will be exploring colour and different medium to create portraits. We will create self portraits, portraits of other people and use materials to create transient art portraits.

Key vocabulary: Art, painting, drawing, portraits, transient art.

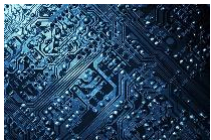


As Designers we will be exploring solid structures and creating our own solid structure relating to our farm topic, for example a windmill, chicken coop or barn.

Key vocabulary: solid, structure, join, materials, design, make

As Learners we will be encouraging the children to think about their own feelings and the feelings of others. We will think about how we can take care of our bodies, such importance of handwashing, teeth brushing, eating a balanced diet and exercising.

Key vocabulary: feelings, healthy diet, body care, selfcare.



As Technicians we will begin an introduction to data and information. We will also be looking at how we can use the internet and internet safety.

Key vocabulary: information, web, internet, safety

As Theologians we will continue to respect others' beliefs and talk about our own views. We will be learning about creation and discussing the big question "Who made the world?"

Key vocabulary: world, seven days, days of the week, God, Adam and Eve, creation.



As Athletes we will be working with our sports coach Mrs Garner to develop our golf and football skills. We will learn to master basic skills and use these to work together in both team games but also solitary skills. We will participate in team games, developing simple tactics for attacking and defending. Our PE lessons will be on a Thursday morning.

Key vocabulary: run, jump, throw, catch, move, balance, attack, defend, team

As Musicians we will be learning to find the pulse in the song Your Imagination and understand that it is the heartbeat of the music. We will learn about rhythm by clapping the rhythm of their

name, animals, colours etc. and make up our own rhythms.

In addition we will sing in unison and 2 parts and learn to play instrumental parts accurately and in time. We will perform, reflect, rewind and replay using our voices and instruments.

Key vocabulary: pulse, rhythm, heartbeat, unison, reflect, replay, musical instrument names, pop music



Curriculum Newsletter

This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

Home Learning Expectations

- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<u>Reading Rituals</u> Make reading part of your bedtime routine, if it is not already – Reading to your child is so important so they hear new vocabulary and hear your story teller voice – so they become super-duper readers too.	<u>Wonderful Writers</u> Find opportunities to write for a purpose – Write a shopping list, write a postcard to grandparent, write a letter to a friend. Encourage your child to hear the sounds in words.	<u>Count your food.</u> When you have your meal count your food. How many potatoes, raisins, or vegetables do you have? How many if you have one more, how many now you've eaten one? How many things on your plate altogether?
<u>Science</u> Look at family photos. Can you find photos of the adults in your family from when they were babies, children, or teenagers? How have they changed? Look at photos of you when you were a baby, what can you do now that you couldn't do then?	<u>Master chefs!</u> Cook with your child, get them to help with the weighing and measuring. Look at the recipe together and talk about what you add first, next, then and finally. How do they ingredients change as you mix and bake it?	<u>Nature Spotter</u> When out and about look at the signs of Autumn and Winter. What changes can you see and describe? What is the weather like? How does the weather make you feel? What clothes do you need to wear in the different weather?
<u>Talk and walk</u> How many times have you asked your child – "what have you done today?" and their reply is, "I can't remember" or my all-time favourite, "nothing!" Try talking and walking – model talking to them about your day – tell them what you had for lunch and who you have spoken to – children need to hear how to have a conversation, so we need to model it if we are going to get them to talk to us!	<u>Ball games</u> Go to the park and play different ball games. Can you throw and catch the ball? Can you kick the ball into a goal or pass it to a friend or family member? Can you make up a new ball game that you could share when you come into school? Maybe you could write or draw instructions for the new game.	<u>Measures</u> Look at your toys as you play which one is bigger, smaller, longer, shorter, heavier or lighter. Can you build tall and short towers with your construction toys? When you have a drink think about whether your cup is full, half full, nearly full or empty. Maybe you can fill different containers when you're in the bath, which container has more or less water in it.

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Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.

