



Colkirk Primary Academy behaviour Blueprint

Visible Consistencies:

1. Daily meet and greet
2. Always thinking positively
3. Picking up on children who are failing to meet expectations
4. Accompanying children outside at the end of every day
5. Praising in public (PIP), Reminding in private (RIP)
6. Consistent language

Our School Rules:

Ready
Respect
Responsible
Reflect

Over and above recognition:

1. Learning Jungle certificates
2. Showing Greatness &4Rs certificates
3. Class Dojo points
4. Verbal praise
5. SLT praise
6. Show work to another adult
7. Whole Class Dojo Points = extra play time

Stepped Sanctions:

When good choices are not made you will discuss your behaviour with the adult supervising you. We will try a '30 Second Intervention'; however if the school rules continue to be broken...

1. Reminder – remind the child of the rule they have broken.
2. Warning – give the child a verbal warning
3. Time out – move the child within the class or give them time out in another classroom.
4. Follow-up – Repair and Restore – discuss the behaviour with the child (using restorative questions) and consider how best to repair the problem behaviour. E.g. complete missed work at another time, encourage child to apologise to those that have been affected, discuss what they need to stop/start doing.

Repeated classroom disruption may result in a yellow card and/or behaviour plan.

Any extreme behaviours e.g. physical altercations or swearing would result in an instant yellow card being issued.

All yellow cards issued will be followed up by a senior member of staff.

Restorative Talk:

What happened? What's going on?

What were you thinking/feeling at the time?

How have they been affected?

What have you felt since?

How did this make people feel?

Who has been affected?

What should we do to put things right?

How can we do things differently?

Some Key Phrases to use:

I understand...(that you are angry/upset/cross).

I need you to...(come with me so I can sort this out properly).

Maybe you are right...(maybe I need to speak to them too).

Be that as it may...(I need you to join in with the group).

I've often thought the same...(but we need to focus on...).

I hear you...(it's not easy but I know that you can do it brilliantly)