



Behaviour Blueprint

Visible Consistencies:

1. Daily meet and greet
2. Persistently catching and celebrate children showing their greatness
3. Picking up on children who are failing to meet expectations
4. Accompanying children to the gate at the end of every day
5. Praising in public (PIP), Reminding in private (RIP)
6. Consistent language

Our School

Rules:

Kind words

Kind Hands

Kind Feet

Share
Greatness

Over and above recognition:

1. Recognition boards
2. Certificates
3. Stickers
4. Phone call/text home
5. Verbal praise
6. Notes home
7. SLT praise
8. Class Dojo points
9. Show work to another adult

Stepped Sanctions:

When good choices are not made and greatness is not shown you will discuss your behaviour with the adult supervising you.

If this continues you will:

1. Have a discussion with your class teacher as to how the problem can be solved.
2. You will miss 5 minutes of your playtime to complete learning missed or put it right for your friend or adult.
3. You will miss more of your playtime or lunchtime. We will let parents know that your choices have not been good enough and what needs to happen to repair it.
4. You will miss more of your playtime or lunchtime, this time having a discussion with Miss Woodrow or Miss Hayes as to how good choices can be made in the future. We will let parents know that your choices have not been good enough and what needs to happen to repair it.

Repeated classroom disruption may result in a behaviour chart.

Restorative Talk:

What happened?

What were you feeling at the time?

What have you felt since?

How did this make people feel?

Who has been affected? What should we do to put things right?
How can we do things differently?

Some Key Phrases to use:

- I understand...(that you are angry/upset/cross).
- I need you to...(come with me so I can sort this out properly).
- Maybe you are right...(maybe I need to speak to them too).
- Be that as it may...(I need you to join in with the group).
- I've often thought the same...(but we need to focus on...).
- I hear you...(it's not easy but I know that you can do it brilliantly)