

Sea Turtles Class



Curriculum Information Autumn Term

Inside this booklet you will find details about your child's learning this term including key vocabulary that they will come across.

Curriculum Newsletter

September 2026

As Readers we will be enjoying a range of books in class, beginning with 'Meerkat Mail' in our English lessons and 'Grimwood' as our class story. The children will read daily in either their Read Write Inc phonics group or the 'Reading Rangers' comprehension group. In Read Write Inc, the children will continue to read books appropriate to their reading level, while in the Reading Rangers group we will be starting with 'Escape from Pompeii', which complements our history learning.



As Writers we will be writing letters and postcards linked to 'Meerkat Mail', before moving on to plan and write our own adventure stories. We will be consolidating our use of correct sentence punctuation in our writing and using expanded noun phrases and varied sentence structures to make our writing more interesting. In our grammar sessions, we will look more closely at expanded noun phrases and different word classes. After half term, we will move on to non-fiction texts, writing our own non-chronological reports.



As Mathematicians we will be starting the term by consolidating our understanding of place value. In year 3, children will be working with 3-digit numbers and 4 will be working with 4-digit numbers. We will learn to compare and order numbers as well as exploring number lines. We will then move onto our addition and subtraction unit, where our year 3 children will begin learning column methods and year 4 will build on their previous learning to use efficient written methods across a range of contexts. Within all of this, we will continue to build our reasoning and problem solving skills.

Key vocabulary: place value, thousands, hundreds, tens, ones, add, subtract, number line, interval.



As Scientists we will be learning about animals including humans. We will find out about nutrition and what makes a healthy diet as well as exploring different animal diets and food webs. We will then go on to learn about teeth and the digestive system. Finally, we will end the term with some work on skeletons and muscles.

Key vocabulary: diet, nutrition, nutrient, carbohydrate, protein, fruit, vegetable, vitamin, mineral, dairy, balanced diet, omnivore, carnivore, herbivore, molar, incisor, canine.

As philosophers we will be learning about creation stories and exploring the question 'What do Christians and Jews learn from the creation story?'. We will explore the story in detail and learn about Shabbat. We will also look at other creation stories from other religions and cultures and compare similarities and differences.

Key vocabulary: Christian, Jewish, creation, Shabbat

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As Athletes, children will develop their skills through **golf, football, tag rugby and hockey**, building confidence and beginning to apply their skills in games. Children will develop their **coordination, fitness, teamwork, communication, tactics, confidence and resilience**, while enjoying being active and challenging themselves.



Key vocabulary: putting, bunker, out of bounds, irons, driver, dribbling, tackling, shooting, scoring, tagging, throwing, try, breathing, running, stamina, hockey stick.

As Artists we will be looking at Animals in Art: Animals have been a source of inspiration for artists for thousands of years. From showing rural life to paintings and sculptures of myths and legends, animals are used in art in many different ways. For example, Stone Age men decorated their caves with images of the animals they hunted for food, Ancient Egyptian artists showed many of their gods with the heads of animals, 17th-century artists painted hunting scenes showing the struggle between man and beast, and Victorian artists painted pictures of their pets and livestock. We will be looking and replicating animals depicted in Cave Art, Ancient Egyptian Gods and finally focusing on the Artist Megan Coyle.



As Historians we will be finding out about the Romans. We will learn to use a timeline and identify some key dates for the Roman Empire. We will find out what life was like in Britain at this time and how the Romans influenced Britain and East Anglia specifically. We will learn about Boudicca and her revolt against the Romans. We will look at historical sources and the importance of Pompeii

Key vocabulary: Roman, empire, Emperor, conquer, invade, Britain, soldier, Celt, Iceni, timeline, BC, AD.



As geographers we will be learning about volcanoes and earthquakes. We will locate areas in the world where earthquakes and volcanoes are most common and find out what causes them. We will also link our geography learning with our work on the Romans and Pompeii.

This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this 'good learning' at home, please feel free to share with us on Class Dojo.

Any questions about the learning on this overview, please let us know via Class Dojo.

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Please find your home learning grid on the following page.

Remember – you should be reading, practising your spellings and practising your times tables as frequently as you can every week.

The subject based challenges are for you to have a go at as optional home learning tasks but remember, dojos are available for all of those who choose to attempt the tasks. The more you do, the more dojos you will have!

History

Romans loved to decorate their houses with beautiful mosaics.

Create your own mosaic picture.



Science

Keep a food diary for a week. Can you work out which food group your foods come from?



English

Write a letter or postcard to a friend telling them about a trip or day out you've been on.



English

Go on an autumn walk and make a list of ten different things you see. Try to use adjectives to describe each item.



Science

Find out about animal diets. Choose your favourite animal and draw or write some of the things it likes to eat.



Reading

Read at least 3 times a week and this should be recorded in their reading record book and signed by an adult.



Spelling

Spellings to learn each week will be added onto Spelling Frame every Monday and they will be tested at school on the following Monday.

Times Tables

Practise Tackling Tables at least 3 times a week.

