

# Sea Turtles Class



## Curriculum Information

### Autumn Term

Inside this booklet you will find details about your child's learning this term including key vocabulary that they will come across.

# Curriculum Newsletter

September 2025

**As Readers** we will be enjoying a range of picture books in class, beginning with 'The Spider and The Fly' and then moving on to 'Supertato'. The children will also read daily in either their Read Write Inc phonics group or the 'Reading Rangers' comprehension group. In Read Write Inc, the children will continue to read books appropriate to their reading level, while in the Reading Rangers group we will be starting with 'Marv and the Mega Robot'.



**As Writers** we will be writing persuasive letters linked to 'The Spider and the Fly' story. We will be learning to use correct sentence punctuation in our writing and using adjectives and expanded noun phrases to make our writing more interesting. We will then go on to plan and write our own superhero stories, linked to 'Supertato'. In our grammar sessions, we will focus on the different word classes and identifying these in sentences. After half term, we will move on to non-fiction texts, writing our own non-chronological reports.



**As Mathematicians** we will be starting the term by consolidating our understanding of place value. In year 2, this is looking at 2-digit numbers and representing these as tens and ones. In year 3, children will be working with 3-digit numbers. We will learn to compare and order numbers. We will then move onto our addition and subtraction unit, where we will use partitioning to add and subtract numbers and our year 3 children will begin learning column methods. Within all of this, we will continue to build our reasoning and problem solving skills.

Key vocabulary: place value, hundreds, tens, ones, add, subtract, partition.



**As Scientists** we will be learning about rocks and soils. We will be making careful observations and grouping and classifying rock samples. We will investigate different types of rocks, finding out where they come from, how they are formed and investigating their properties. We will learn how to carry out a fair test and record our results.

Key vocabulary: rock, soil, igneous, sedimentary, metamorphic, volcano, property, hard, soft, shiny, dull, smooth, rough, fossil.

**As philosophers** we will be learning about Christianity and exploring the question 'How do Christians belong to their faith family?' We will learn about the Christian creation story, baptism and Christian symbols. Later in the term, we will learn more about advent and Christmas.

Key vocabulary: Christianity, bible, church, faith, belief, family, community

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**As Athletes**, we have started our year with some golf. Year 3 will be working with our rugby coach this half term to learn the basics of tag rugby and year 2 will also experience some tag rugby with Mrs Garner. Later in the term, the class will practise football skills, cross country and hockey.



Key vocabulary: putting, bunker, out of bounds, irons, driver, dribbling, tackling, shooting, scoring, tagging, throwing, try, breathing, running, stamina, hockey stick.

**As artists** we will explore artists from the past who have used food as inspirations for their art, focusing particularly on the work of Caravaggio. We will experiment with using different media to create art work in the style of the artists studied.



Key vocabulary: materials, adapt, refine, enhance, light, shadow, brush, tone, texture, hatching, cross hatching, mix, sketch, mould, carve.

**As Historians** we will be learning about British Kings and Queens through history, focussing on some of the most famous and influential monarchs. We will use timelines and learn to order events in history. We will consider what makes a 'good' monarch and look in more detail at the reigns of William the Conqueror, Henry VIII and Queen Victoria. This work will be complimented by our trip to Sandringham, where the children will visit the house and learn about the current and previous monarchs.

Key vocabulary: King, Queen, Monarch, royalty, crown, heir, reign, rule, parliament.



**As geographers** we will be enhancing our map skills using atlases, globes and digital resources to find out about Europe. We will locate some European countries and major cities as well as looking at physical features such as mountains and rivers. We will make comparisons between the UK and other European countries, recognising similarities and differences.

Key vocabulary: country, continent, capital city, river, mountain, physical, human, landscape, climate, culture, population.

**This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this 'good learning' at home, please feel free to share with us on Class Dojo.**

**Any questions about the learning on this overview, please let us know via Class Dojo.**




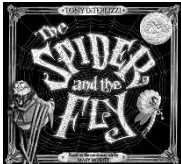


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Please find your home learning grid on the following page.

Remember – you should be reading, practising your spellings and practising your times tables as frequently as you can every week.

The subject based challenges are for you to have a go at as optional home learning tasks but remember, dojos are available for all of those who choose to attempt the tasks. The more you do, the more dojos you will have!

<p><b><u>History</u></b></p> <p>We are learning about some of the most famous monarchs in British history. Pick one king or queen and create a fact file about them.</p> 	<p><b><u>Science</u></b></p> <p>Next time you are out and about, look for different rocks and stones. Can you identify what any of them are? What properties do they have?</p> 	<p><b><u>English</u></b></p> <p>Choose your favourite picture book and create a text map to tell the story in pictures.</p> 
<p><b><u>English</u></b></p> <p>In 'The Spider and the Fly', the fly gets caught in the end. Write a different ending to the story.</p> 	<p><b><u>Art</u></b></p> <p>Create a still life drawing or painting of some of your favourite fruits and vegetables.</p> 	<p><b><u>Science</u></b></p> <p>Find out about fossils. How are they made? Where do they come from? Have you or anyone you know ever found a fossil? Perhaps you could bring it in to show or take a picture of it.</p>
<p><b><u>Reading</u></b></p> <p>Read at least 3 times a week and this should be recorded in their reading record book and signed by an adult.</p> 	<p><b><u>Spelling</u></b></p> <p>Spellings to learn each week will be added onto Spelling Frame every Thursday and they will be tested at school on the following Thursday.</p>	<p><b><u>Times Tables</u></b></p> <p>Practise Tackling Tables at least 3 times a week (year 3) Practise counting in 2s, 5s and 10s (year 2)</p> 