

Sea Turtles Class



Curriculum Information

Spring Term

Inside this booklet you will find details about your child's learning this term including key vocabulary that they will come across.

Curriculum Newsletter

January 2024

As Readers the children will continue to read daily in either their Read Write Inc phonics group or the 'Reading Rangers' comprehension group. In Read Write Inc, the children will continue to read books appropriate to their reading level, while in the Reading Rangers group we will be finishing our work on 'The Queen's Nose' before moving on to explore other text types. We will continue to use the reading 'VIPERS' to explore the texts we read, looking at **V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieval and **S**equencing.



As Mathematicians we will shortly be starting our work on multiplication and division. In year 2, this will include understanding multiplication as repeated addition and using multiplication sentences, recalling the 2, 5 and 10 times table and division facts and using sharing and grouping to divide. In year 3, children will recap using arrays to understand multiplication and division and learn the 3, 4 and 8 times table. They will also learn to multiply with 2-digit numbers using concrete resources and pictures. We will also be learning about position, direction and shape this half term. Later in the term, we will move on to fractions with year 2 learning to recognise unit and non-unit fractions and year 3 moving on to comparing and ordering fractions.



Key vocabulary: multiply, multiplication, times, divide, share, equal groups, array, turn, half turn, quarter turn, parallel, perpendicular, horizontal, vertical, 2D shape, 3D shape, edges, faces, vertices, fraction, numerator, denominator, unit fraction, half, quarter, third, fifth, tenth

As Writers we will be exploring the story 'George and the Dragon' which is a 'defeating the monster story'. We will continue our focus on using correct sentence punctuation in our writing and look at different ways to create interesting characters in our stories. We will develop our own 'baddie' and 'hero' characters and finish the unit by writing our own stories based on the model text. After half term, we will continue our focus on dragons, writing an explanation text to explain why dragons are afraid of mice.



Key vocabulary: character, hero, opening, build up, problem, solution, ending, verb, adjective, noun phrase, expanded noun phrase, simple sentence, complex sentence.

As Scientists we will be learning about sound. We will be making careful observations and exploring how sounds are made. We will learn how vibrations travel through different materials and how sounds can be changed. We will apply our learning by creating our own musical instruments.



Key vocabulary: Sound, source, vibrate, vibration, travel, pitch (high, low), volume, faint, loud and insulation.

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As Athletes we are going to be starting with hockey this term, and then moving onto basketball and circuit training. After half term, we will cover gymnastics and dance.

Key vocabulary: hockey, player, team, control, dribble, pass, shoot, ball, stick, attack, defend, score, court, referee, net.



As philosophers we will be exploring how people express their religion / worldview in different ways. We will find out about baptism in Christianity, Bar Mitzvah in Judaism and Khalsa in Sikhism.

Key vocabulary: Belonging, Commitment, Faith, Rite of passage, Christianity, Baptism, Judaism, Bar Mitzvah, Sikhism, Amrit

As artists we will be exploring Anglo Saxon patterns, creating repeated patterns using the block print method, replicating early Christian Anglo-Saxon crosses and replicate models of Anglo Saxon dwellings.

Key vocabulary: pattern, form, print making, block print.



As Historians we will be finding out about the Anglo Saxons. We will learn how archaeologists and historians find out about the past by researching Sutton Hoo and exploring some of the artefacts found there. We will find out where the Anglo Saxons came from and why they came to Britain WE will find out what life was like in Britain during Anglo Saxon times, including Anglo Saxon beliefs and customs.

Key vocabulary: Anglo Saxon, East Anglia, Sutton Hoo, archaeologist, artefact, evidence, village, invaders, settlers, belief, burial.

This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this 'good learning' at home, please feel free to send a message or photo on dojo so that we can celebrate it in school.

Any questions about the learning on this overview, please let us know via Class Dojo.

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Please find your home learning grid on the following page.

Remember – you should be reading, practising your spellings and practising your times tables as frequently as you can every week.

The subject based challenges are for you to have a go at as optional home learning tasks but remember, beads are available for all of those who choose to attempt the tasks. The more you do, the more beads you will have!

Bring in any learning you have completed or send it on dojo.

<p align="center"><u>History/art</u></p> <p>Anglo Saxon monks would copy out texts and often decorate the first letter. Have a go at designing your own illuminated letter.</p> 	<p align="center"><u>Science</u></p> <p>Carry out a sound survey around your house or somewhere outdoors. Take a walk around and note down all the different sounds you can hear. are they loud or quiet? High or low pitched?</p>	<p align="center"><u>Maths</u></p> <p>Division Practise sharing things equally. Perhaps you could share out counters in a game or sweets with your family and friends.</p>	<p align="center"><u>English</u></p> <p>Create a hero. Draw a picture of your character. Write a paragraph describing what they look like and what makes them a hero.</p>
<p align="center"><u>English</u></p> <p>Poetry Explore some poetry books (visit the local library if you don't have any). Choose a favourite poem and copy it out neatly. Perhaps you could also perform the poem and send in a video on dojo!</p>	<p align="center"><u>Art</u></p> <p>Create a 3D brooch or torc using Anglo Saxon patterns.</p>	<p align="center"><u>History</u></p> <p>Research Anglo Saxon recipes and have a go at making something.</p>	<p align="center"><u>Maths</u></p> <p>Go on a shape hunt around your house. Take photos or draw objects that you find for each shape. You could do this with 2D or 3D shapes.</p>
<p align="center"><u>History</u></p> <p>Research Anglo Saxon runes and write your name in runes. You could also write a message for someone else to decode!</p>	<p align="center"><u>Reading</u></p> <p>Read at least 3 times a week and this should be recorded in their reading record book and signed by an adult.</p> 	<p align="center"><u>Spelling</u></p> <p>Spellings to learn each week will be added onto Spelling Frame every Thursday and they will be tested at school on the following Thursday.</p>	<p align="center"><u>Times Tables</u></p> <p>Practise Tackling Tables at least 3 times a week.</p>