

Fireflies Class



Curriculum Information

Summer Term 2024

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter

April 2024

As readers in Fireflies we are continuing with Reading Rangers. We run two groups within Fireflies, one led by myself the other by Miss Shearing. Those children within Miss Shearing's group are taught the VIPER skills (vocabulary, inference, prediction, evidence and summaries) explicitly, ready to dive into a novel within my group.



Key vocabulary:



As Writers we will be exploring the text The Great Kapok Tree which looks at dangers of deforestation. The children will be writing a transformation tale, before moving onto writing a persuasive piece about protecting the rainforest. To achieve this, the children will be developing skills such as using similes, speech and adverbs to make their writing exciting.

Key vocabulary:

As Mathematicians Fireflies will begin expanding their skills with Fractions. Last time we looked at this unit children were able to compare and order both non-unit and unit fractions amongst lots of other things, all of this knowledge has been embedded through our mastery programme and these skills will be developed further this unit through group work, using concrete materials, remembering our STEM sentences and our maths word of the day!



Key vocabulary: Denominator, Numerator, Factor, half, whole, decimals, unit fraction, non-unit fraction



As Designers we are exploring impressionism. Impressionism developed in France in the nineteenth century and is based on the practice of painting out of doors and spontaneously 'on the spot' rather than in a studio from sketches. This is the perfect opportunity for us to get outside, explore our local surroundings and sketch some of the local scenes of Sculthorpe.

Key vocabulary:

As Scientists are Fireflies are exploring Flowering Plants and States of Matter. Currently, we are running a sunflower competition with all of the classes within the school, we can explore this further in our lessons and pick up some tips and tricks to help us along the way! Within our states of matter's unit, children will develop understanding of what a solid, liquid, and gas is and how these can be interchangeable. Conducting and writing out experiments to solidify this understanding and looking to see if we can see these changes in real life.



Key vocabulary:



As Philanthropists, the children will be looking at their identity, society and equality whilst also celebrating the local community. Sculthorpe and Fakenham have so much to offer and we will be exploring the definitions of society, and equality, coming up with ways of showing equality and celebrate this locally. Children will develop an understanding of their own identity, and understand how this may change as we grow and develop. We will look at the importance of accepting others identities and how we are all different but deserve to be treated with equality.

Key vocabulary:

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As Geographers in children will be exploring coast and erosion. Norfolk is the perfect place for this unit and we will be able to see some of the real life impacts of erosion along our local coastlines. Children will develop their map skills through tracking the Norfolk coast, write a persuasive piece on how we can protect our coast line and explore how erosion occurs.



Key vocabulary:

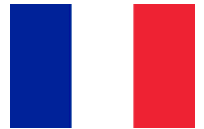
As Historians children will be delving into the world of the Ancient Egyptians. We have been looking forward to this unit all year, and to celebrate coming to the end of another year we will be heading to Norwich Castle where we will have a full immersive experience within Ancient Egypt. More details to come.



All of the children will be able to take what they have learnt during the unit with them on this trip, such as who Tutankhamun was, why the River Nile was so important and tracking Ancient Egypt along some other key events across the world at the same time.

Key vocabulary:

As linguists, the children will be developing their French knowledge and understanding. They will explore family and friends, and will be able to explain who is in their family, what pets they have, the alphabet in French, how to ask 'what is your name?', and be able to describe rooms in their home.



Key vocabulary:

As technicians this term, the children will create a maze game through the programming of a character on Scratch. Children will plan, develop, create and evaluate their game and will have a go on other children's games providing them with some peer feedback.



Key vocabulary:

As Theologians our big question in RE this term is 'Why do people have different views about the idea God?' We will be exploring a multi-religious and Humanist ideology, defining these and exploring why somebody may choose to identify with these ideas over others.



Key vocabulary:

This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

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Remember – you should be reading, practising your spellings and your times tables as frequently as you can every week.



Spelling

Spellings to learn each week will be added onto **Spelling Frame** every Friday and tested at school on the following **Fridays**. Practise your spellings at least 3 times a week.

Spellingframe

Paper copies will also be available for practise during the week.

Times Tables

Times tables are a foundation for so much of our Maths learning and we will do lots in class but please practise yourself via Tackling Times Tables at least 4 times a week.



Also, practise with songs, chanting, write them down, get tested by a friend or family member...

Reading

Read aloud with an adult at least 5 times a week, write this in your Reading



Record book and get your adult to sign it. Bring these in each day as we will also have the opportunity to read in class.

Of course, you can read independently in addition to this!

Please ask if you are having trouble logging on to Tackling Tables or if you need to be reminded of your login info.