

# Dragonflies Class



## Curriculum Information

### Summer Term 2026

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

# Curriculum Newsletter

April 2026

**As Readers** we will continue to explore 'Diver's Daughter' by Patrice Lawrence, deepening our comprehension skills by answering questions relating to: vocabulary, retrieval, inference, summarising, explaining and predicting. Children will rehearse using evidence from the text to support longer answers relating to impressions of characters.



**Key vocabulary:** inference, summarise, impression, predict, opinion, retrieval, evidence



**As Writers** we will be learning to draft narration interspersed with dialogue, intended to move the story forward and describe characters. We will attempt to develop two contrasting characters confronting each other over a mistake or an accident. Later in the term we will look at persuasion for our non-fiction unit, honing techniques to write compelling arguments in support of one side of a divisive viewpoint.

**Key vocabulary:** inverted commas, direct speech, reporting clause, character, contrast, dialogue, persuasive, bias, evidence, support, coercion, rhetorical, emotive, exaggeration, hyperbole

**As Mathematicians** we are learning about decimals. Starting with place value, we will also compare, order and round numbers with up to two decimal places. We will then move on to perimeter and area and statistics, before coming back to decimals, learning how to add, subtract, multiply and divide numbers with two decimal places.



**Key vocabulary:** tenth, hundredth, thousandth, decimal place, place holder, integer, perimeter, area,



**As Artists,** we will look at how ancient Greek artists revolutionised the portrayal of the human form, culminating in the realistic, rounded depictions seen in the Parthenon sculptures. Children will explore different forms of Greek temples, making a model out of straws, before using sketching techniques to do a study of an Elgin marble.

**As Designers,** Dragonflies will be learning about cams used in moving toys. We will study examples of toys which use a variety of cams to produce different repetitive motions, before designing and building our own.

**Key vocabulary:** anatomy, proportion, contours, Parthenon, perspective, realism, dynamic, ideal, Cam, follower, linear, reciprocating, circular motion, axle, frame, crank

**As Scientists** we will be learning about forces. We will develop existing knowledge about pushes and pulls to how forces can start, stop or influence movement and direction. We will see how forces can be balanced or otherwise. We will use our enquiry skills to conduct investigations relating to air-resistance, gravity, water resistance and friction. We will also learn about simple mechanisms such as levers, gears and pulleys.



**Key vocabulary:** contact forces, balances, unbalanced, surface area, mass, weight, newtons, force meter, upthrust



**As Philanthropists,** we will look at the universal declaration of human rights more broadly before focusing on our own rights and responsibilities as members of a community such as our school, as citizens of the UK and as global citizens. In the second half term, we will break into year groups to study our changing bodies, looking at puberty and physical and emotional changes.

**Key vocabulary:** privacy, safety, education, respect, equality, needs, protection, democracy, rule of law, community, justice, society, puberty, hormones, adolescence, menstruation, pubic, reproduction

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**As Explorers**, we will learn about both Surface and Deep Sea currents, and what causes them, using in-class experiments to visualise and improve our understanding. We will look at famous currents such as the Gulf Stream and their effects on weather. We will also explore plastic pollution in the oceans and the effect of climate change on currents.



**Key vocabulary:** Gyre, ocean currents, clockwise, anti-clockwise, Coriolis Effect, Great Conveyor Belt, convection, density, salinity, Eddy, Great Pacific Garbage Patch



**As Historians**, we will turn the clock back to ancient Greece. We will see how Historians divide the timeline into different periods, based on the surviving material culture and what characterises the prehistoric and historic periods. We will examine a wealth of evidence relating to daily life for children, the Olympic games, Greek city states, the Persian wars, art and architecture, inventions, and their enduring legacy for us today.

**Key vocabulary:** prehistory, literacy, city state, cult, ritual, Athens, Sparta, Hellenistic, philosophy, ceramics, geometric, Thermopylae, Marathon

As linguists we continue to develop our ability with French phonics, in particular, ch, ou on, and oi through the topic of vegetables. We will learn 10 vegetables in French in conjunction with the high frequency verbs je voudrais and je veux. Following this, we will move on to 'je me presente', where children will learn to convey general information about themselves, including their name, age, where they live and nationality.



**Key vocabulary:** les tomates, courgettes, petits-pois, champignons, pommes de terre, carottes, haricots verts, oignons, epinards, aubergines, salut, je m'appelle, j'habite a, je viens d'Angleterre



**As Theologians** we will dive into the question: Are creation and science conflicting or complementary? We will look at traditional religious views of God as the creator of the world and how they compare to contemporary cosmological accounts and ideas about evolution. We will explore philosophical ideas of cause and effect and whether something can come from nothing; how can God be 'uncreated'?

**Key vocabulary:** universe, cosmology, evolution, inheritance, theory, thesis, Big Bang, Genesis.

**This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.**

**Any questions about this overview, please let us know via Class Dojo.**

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Remember – you should be reading, practising your spellings and your times tables as frequently as you can every week.



## Spelling

Spellings to learn each week will be given practised in class, then given out on Fridays to complete and rehearse for a spelling test each Wednesday.

## Maths

One piece of maths homework also goes out on a Friday, to consolidate what we have been doing in class. This should be returned by the following Wednesday.

## Times Tables

Times tables are a foundation for so much of our Maths learning and we will do lots in class but please practise yourself via Tackling Times Tables at least 4 times a week.



Also, practise with songs, chanting, write them down, get tested by a friend or family member...

## Reading

Read aloud with an adult at least 5 times a week, write this in your Reading Record book and get your adult to sign it. Bring these in each day as we will also have the opportunity to read in class.



Of course, you can read independently in addition to this!

## **Optional Topic Homework**

These activities are for you and your children to explore together at home. They are a great opportunity to become immersed in the topic being taught this term. Children are rewarded with 'dojo points' for the completion of any optional activities.

- Create a recruitment poster for the city of Athens for a hoplite soldier, including details of the armour and weapons
- Make a Greek mask, as used in the theatre
- Design a shield for a Greek hoplite, with your personal design in the centre
- Design and draw your own hybrid monster from Greek myth, stitching different parts together
- Host a mini-Olympics in your garden with your family and take photos
- Create a 'Top Trumps' card for your favourite Greek god or goddess
- Research a famous Greek and create a presentation
- Create a travel Brochure, detailing some of the most famous historical sites in Greece.

**Please use Class Dojo if you need to contact me, or to share anything that your child has done at home.**