Curriculum Newsletter

September 2023

Fireflies Autumn Term

As readers in Fireflies we are beginning reading rangers, for those children who have completed the phonics scheme we will be delving into the world of the Ancient Romans and meeting an extraordinary Zebra names Julius. The children will learn and practice their skills of; vocabulary, inference, prediction, explanation, retrieval and summarisation.





As Writers we are exploring Meerkat Mail, with the aim of writing an exciting adventure story. Your children will be hooked into the unit through a fun investigation task, finding out where a character has been on his travels. The children will recap skills such as using, fronted adverbials, time conjunctions and expanded noun phrases to strengthen their writing skills.

As Mathematicians Fireflies will begin the year recapping place value, some children will be partitioning numbers from 1000, to 10,000 and exploring links between number to strengthen their fluency. Following this unit, we will begin addition and subtraction, whilst also introducing tackling tables to the children. This is an educational game for the children to play to strengthen their times table skills.



Key vocabulary: addition, subtraction, number sentence, digit, value, total, equal, more than, less than.



As Designers we are exploring animals in Fireflies. Looking at how animals have been represented in art throughout different periods of time; Stone Age, Medieval and Ancient Egypt. Children will develop collage skills when looking at the artist Megan Coyle, and working outdoors inspired by artist Rosa Bonheur.

As Scientists are Fireflies are exploring Rocks and Soils. Children will be engaged through investigation tasks, looking in detail at the rocks and soils around us. They will learn the three naturally occurring rocks present on Earth and developing their ability to identify and classify rocks into these categories based on their properties. Children will learn the rock cycle, creating scientific diagrams and conducting scientific experiments to reinforce their learning, some of which will involve some sweet treats to recreate rock types!



Key vocabulary: sedimentary, metamorphic, igneous, classification, rock cycle, identification, grouping.



As Philanthropists, the children will be looking at the Relationships, Sex Education units exploring our feelings, and developing an initial understanding of how our bodies change as we grow older. We explore gender stereotypes, and beliefs. The children will learn their rights and responsibilities over their body and other peoples, and we will practice how to ask for help when feeling uncomfortable.

As Geographers children will find cross curricular links with their history and science units as we explore Pompeii, Volcanos and Earthquakes.



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As Historians children will be delving into the world of the Romans. Firstly, learning about who the Romans were, and why they came to Britain, creating their own Roman shield. They will use their comparison skills to compare a Roman soldier with that of the Celts, and explore who Boudicca was and why she was so influential. They will evaluate and express the impact Roman's had on Britain.

Key vocabulary: chronological, Celts, Romans, timeline, conquer, prosperous, republic.

As linguists, this term children will mostly be recapping and embedding what they learnt last year. This will take them through learning how to use corrected tenses in French, state their name, how old they are and list family members. They will also be able to use those basic skills to build on their French and state what each family member is called, using the correct pronoun for each. They will then progress to looking our class and key terms in French.







As technicians this term, children will be developing their skills to create a google slides document. This entails, understanding a keypad and the uses of specific keys, and progresses them through to finding pictures, adding text and selecting background colours for their slides before presenting to the class.