

Fireflies Class



Curriculum Information

Summer Term 2026

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter

April 2026

As readers in Fireflies many children in the class will continue on their RWI phonics journey. Those who have completed the phonics programme will complete Reading Rangers, where we can develop comprehension skills. They will be enjoying the book 'The Beast and the Bethany' By Jack Meggitt-Philips. We come together as a whole class on a Thursday to conduct spelling skills, and a spelling, grammar and punctuation lesson. All children will now receive weekly spelling lists to practice at home.



Key vocabulary: vocabulary, inference, prediction, evidence, summarise



As Writers we are exploring The Day the Crayons Quit, a funny and interactive story. By the end of the unit your child will be able to write an exciting story using skills such as; fronted adverbials, paragraphs and conjunctions. Along the way, we explore prior learning of prepositions, adjectives, verbs and expanded noun phrases and work in a variety of different ways e.g. role play and storytelling. We will also be introducing the children to the skill of editing their work through ARMS & CUPS.

Key vocabulary: audience, purpose, voice, add, remove, move, substitute, capital letters, understanding, punctuation, sentence structure, spelling.

As Mathematician Fireflies this term will be developing their understanding of **statistics, money and time**. They will learn how to interpret and present data using charts and graphs, recognise and use different coins and notes to solve real-life problems, and build confidence in telling the time, including reading clocks and understanding durations. These topics will help children apply their maths skills to everyday situations in a meaningful and practical way.



Key vocabulary: Pound, pence, minute, second, hour, tally chart, bar graph, interval, difference.



As Artists in Fireflies we are exploring the beauty of flowers, inspired by Georgia O'Keeffe. The children will be making a beautiful display on flowers, and using different mediums to create their images e.g. photography, computer art, pastels and charcoal. We will also get the opportunity to explore our local village exploring what grows around Sculthorpe, linking nicely to our geography and history units.

Key vocabulary: Sketch, shading, blending, layering, contrast, shade, tint, tone, shape, form.

As Scientists Fireflies will be covering **Living Things and Their Habitats**, focusing on identifying habitats, microhabitats, and how animals/plants are suited to their environments. Key concepts include basic needs (food, shelter, water), simple food chains, and distinguishing living/dead/never-alive things. We will be conducting activities which include nature walks, building bug hotels, and creating dioramas.



Key vocabulary: Habitat, microhabitat, environment, suited, shelter, food chain, organism, living, dead, never-alive, desert, ocean, forest, coastal, woodland, invertebrates.

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As Geographers, local geography study focuses on the town of Fakenham and the nearby village of Sculthorpe. Children will explore the features of their local area, including the River Wensum, surrounding farmland, and natural habitats. We will also extend our learning to the nearby Norfolk Coast, where children will discover coastal features such as beaches, cliffs, and salt marshes, and understand how the coastline is shaped by the sea and weather. This unit helps children build a deeper understanding of their local environment and encourages them to observe and appreciate the geography of the area in which they live

Key vocabulary: village, farming, coasts, coastline, salt marsh, cliff, beach, town.



As Historians we will be looking at our local area. Sculthorpe, although small does have some rich historical qualities. We will be taking a look at the Sculthorpe RAF base, and exploring how the Cold War had an impact on Norfolk and general life in the 1950's.

Key vocabulary: RAF, Sculthorpe, Cold War, alliance.



As technicians' Fireflies will be conducting a programming unit all about creating mazes. This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most children. They will be introduced to a selection of motion, algorithms, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a maze game.

Key vocabulary: scratch, sequencing, code, sound, evaluate, programming, programme, debugging.

As Theologians our big question in RE this term is 'Why do people have different views about the idea of God?' The children will learn some key concepts such as, the idea of God being a name, some key beliefs about God from two different religions and worldviews, how peoples behaviour can influence their idea of God, and listen to different stories.



Key vocabulary: Agnostic, Allah, Atheist, Braham, God, Humanist



As Philanthropists this term the children will be looking into relationships, Fireflies will explore families, and how these can look different. They will explore how they can keep safe in physical touch, identify and recognise friendships and how to navigate conflicts within them. They will explore the concepts of secrets, and the difference between keeping secrets and surprises. The whole unit will develop trust, and we will also explore online safety within this.

Key vocabulary: Families, stereotypes, diverse, relationships, physical contact, communication, conflict, point of view, secrets, surprises, worry secret, good secret, trust.

This overview is intended to give you a flavour of what we will be studying this term.

Any questions about this overview, please let us know via Class Dojo.

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Remember – you should be reading, practising your spellings and your times tables as frequently as you can every week.



Spelling

Spellings to learn each week will be added into your child's spelling book every Thursday. These are to be practiced over the week and returned to school each Thursday for their new set and spelling quiz.

Times Tables

Times tables are a foundation for so much of our Maths learning and we will do lots in class but please practise yourself via Tackling Times Tables at least 4 times a week.



Reading

Read aloud with an adult at least 3 times a week, write this in your Reading Record book and get your adult to sign it. Bring these in each day as we will also have the opportunity to read in class. Books are changed every Tuesday.

Of course, you can read independently in addition to this!



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