

Seashells Class



Curriculum Information

Summer Term 2024

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter

April 2024



As Readers we will be learning to storytell 'The Kiss that Missed', a story that takes us on a journey. We will be learning to recall and give ideas about the text and will be referring to this text to write our own story maps, stories and poems. We will also explore how instructions are used, by creating our own magical kiss spell. In addition we will be exploring colour poetry based on the poem 'Colour' by Christina Rossetti and listening to some Australian Dreamtime Tales. In our phonics work Reception children will be continuing to use our 'special friends' sounds to read simple words and sentences. We will also begin to learn set 2 sounds and build up our speedy word reading. Year 1 are continuing to learn our phonics sounds from set 2 and 3 and using our phonic knowledge to become increasingly accurate readers.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that, poetry, adjectives (describing words ~ colours)



As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing for a variety of different purposes. We will begin to spell words by identifying the sounds we are learning and writing them in sequence. We will also begin to learn about the structure of a sentence and the use of a capital letter and full stop. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as 'and, because, but' and practising some common word spellings.

Key vocabulary: capital letter, full stop, sentence, lower case, letters

As Mathematicians we will be using our Super Snack time to explore different areas of Maths skills... for reception, these will include adding more and taking away, recognising teens numbers 2D and 3D shapes, creating patterns and recognising them in numbers such as odd and even, sharing by grouping and solving simple one step number problems. Year 1 will be increasing our knowledge of numbers to 50 and then to 100. We will look at simple multiplication, fractions and division and will also explore directions, money and time.



Key vocabulary: add, take away, share, group, teens numbers, odd, even, number problem, answer, 2D and 3D shape names, pattern, fraction, multiply, divide, money, time, o'clock, half past

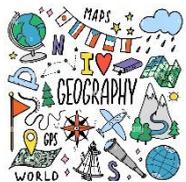


As Scientists we will continue to explore the seasons and notice the changes as we leave Spring and head into Summer. We will also be learning about common animals found in the UK and comparing these to Australian animals and ocean life. In addition, we will learn to sort animals into different groups including what they eat and where they live.

Key vocabulary: seasons, spring, summer, change, same (similar), different, compare, animal names, herbivore, carnivore, omnivore, habitat.

As Historians we will be looking at castles and thinking about how they were used in the past and who would have lived there. We will be looking at the history of some local castles and hopefully will bring this learning to life through a visit to a local castle. In addition we will be learning about William the Conqueror and The Battle of Hastings.

Key vocabulary: castle, motte and bailey, battle of Hastings, William the Conqueror, King Harold, Bayeux Tapestry, soldier, army, Norman period



As Geographers we will be learning more about the different continents and Oceans in the world, in particular Australia and The Great Barrier Reef. We will explore the different landmarks in Australia and the wealth of ocean life found in The Great Barrier Reef.

Key vocabulary: Continent, country, barrier reef, ocean, coral, rock, Oceania, Pacific Ocean, cities, homes, sea bed, fish, sealife, landmarks

Curriculum Newsletter

April 2024

As Artists we will be exploring ancient art, starting right back at Stone Age cave paintings, moving through different art periods including ancient Egyptian Hieroglyphics, Bronze Age clay pots and Ancient Greek mosaics. We will also be linking with our Geography topic and learn about aboriginal art and their dot paintings.



Key vocabulary: ancient art, cave painting, hieroglyphics, clay, mosaics, dot painting, aboriginal art



As Designers we will be exploring the mechanisms of levers and how things can move around a central pivot. We will link this with our History topic on castles and design and make our own catapults (trebuchets).

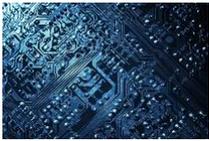
Key vocabulary: lever, pivot, move, mechanism, catapult, trebuchet

As Learners we will be encouraging the children to think about where money comes from and how it can be used. We will discuss the idea of spending and saving our money and begin to understand why it is important to keep belongings, including money, safe. We will also learn about the different things on offer when we go shopping and how we need to identify the difference between the things we want and the things we need.



Key vocabulary: money, saving, spending, safe, buy, manage, credit card, cash, online shopping

As Technicians we will begin an introduction to data and information and the concept of labelling and grouping objects based on their properties. We will develop our understanding that objects can be given labels and how we can count, sort and group objects into different groups. In addition, learners will begin to improve their ability to use dragging and dropping skills on a device.



Key vocabulary: count, sort, group, property, data, information, label, dragging, dropping

As Theologians we will continue to respect others' beliefs and talk about our own views. We will also be looking at Judaism and how Jewish people celebrate Shabbat.

Key vocabulary: Shabbat, Jewish, Judaism, Torah, challah, Havdalah candle, synagogue
Kiddush cup, Sabbath, siddur



As Athletes we will be developing our sporting skills through table tennis and cricket. We will learn to master the basic movements required for these sports including: running, jumping, throwing, catching and batting. We will also develop the agility and balance needed for these sports.



Our PE lessons will be on a Thursday morning.

Key vocabulary: run, jump, throw, catch, move, balance, attack, defend, team

As Musicians we will be learning to find the pulse in the song Your Imagination and understand that it is the heartbeat of the music. We will learn about rhythm by clapping the rhythm of their name, animals, colours etc. and make up our own rhythms.

In addition we will sing in unison and 2 parts and learn to play instrumental parts accurately and in time. We will perform, reflect, rewind and replay using our voices and instruments.



Key vocabulary: pulse, rhythm, heartbeat, unison, reflect, replay, musical instrument names, pop music

This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

Curriculum Newsletter

April 2024

- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<p><u>Reading Rituals</u> Make reading part of your bedtime routine, if it is not already – Reading to your child is so important so they hear new vocabulary and hear your story teller voice – so they become super-duper readers too.</p>	<p><u>Wonderful Writers</u> Find opportunities to write for a purpose – Write a shopping list, write a postcard to grandparent, write a letter to a friend. Encourage your child to hear the sounds in words.</p>	<p><u>The Speaking Clock</u> Let your child be your speaking clock – every time you wonder what the time is ask your child to help you work out the time.</p>
<p><u>Science</u> Look for signs of spring and summer – look at buds, watch how the trees are changing and the hedgerows are bursting into life. Be curious about nature and animals around you – your child will join in. Go bird watching...</p>	<p><u>Master chefs!</u> Cook with your child, get them to help with the weighing and measuring. Try a new fruit or vegetable – where does it come from? How is it grown? How is it prepared?</p>	<p><u>Cloud Spotter</u> Find a grassy patch on a walk or in your garden, lay down and look at the clouds – what can you see? Animals? Imaginary Creatures? A castle? Let your imagination run wild telling stories and see if your child can tell you one too – inspired by the clouds.</p>
<p><u>Talk and walk</u> How many times have you asked your child – “what have you done today?” and their reply is, “I can’t remember” or my all-time favourite, “nothing!” Try talking and walking – model talking to them about your day – tell them what you had for lunch and who you have spoken to – children need to hear how to have a conversation so we need to model it if we are going to get them to talk to us!</p>	<p><u>Garden Olympics</u> In the garden or at the park have your own family Olympics, have running races, skipping races – use wooden spoons and a pebble for an egg and spoon race. Set up obstacle courses with garden toys you may have. Your child may even like to create a medal for the winner!</p>	<p><u>Money does not grow on trees!</u> Add up prices in the supermarket – get them to help you with the money (if you are using cash). Look at receipts. If you are cooking a recipe get your child to write the shopping list, go shopping for the ingredients, separate to your main shop – how much did it cost? What was the most expensive item, what was the cheapest?</p>

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.

