

Dragonflies Class



Curriculum Information

Spring Term 2026

Curriculum Newsletter

January 2026

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

As Readers the group will be enjoying 'Diver's Daughter' by Patrice Lawrence. Tying in with our Tudors topic, the story traces the lives of an African mother and daughter struggling with prejudice in the London of the late 15th century. As well as learning how to structure answers to question types, they will learn how to reference a text when providing evidence to support an impression or opinion



Key vocabulary: inference, summarise, impression, predict, opinion, retrieval, evidence



As Writers we will learn to write a suspense story. This is based around a Pie Corbett story, about a boy who is scared of the dark. We will focus on using grammar tools to elicit a desired effect on the reader, including precise verbs, short, punchy sentences, well-placed adverbials, modal verbs and phrases which engage the reader directly. In the second term, Dragonflies will be learning how to write a balanced argument, or discussion text. As a model, we will study a text that debates the purported existence of elves.

Key vocabulary: suspense, ellipsis, dramatic, effect, climax, tension, imagery, personification, precise

As Mathematicians we will continue to hone our knowledge about fractions. We will begin to learn how to manipulate denominators and numerators to compare, order, add and subtract fractions both greater and smaller than one. We will review the topics of area and perimeter and learn common equivalents of units of measure and practise converting them.



Key vocabulary: fraction, ratio, proportion, numerator, denominator, common multiple, common factor

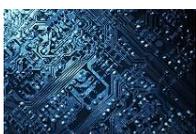


As Artists and Designers we will see how Tudor Monarchs used portraits to project a desired image to the public, before using frames to create self-portraits, focusing on keeping parts in proportion. We will also use a Tudor recipe to design and make a gingerbread treat.

Key vocabulary: portrait, portray, propaganda, bias, tone, shade, realism, renaissance, texture

As Scientists, the class will be engaging with the topic, 'animals including humans'. We will look at the circulatory system, and how the heart and lungs work together to provide oxygen to the body, and how nutrients are transported. The children will focus on different kinds of exercise and how it is beneficial for everyone and continue to use scientific enquiry as part of their learning. In the second term we switch to 'Living things and their habitats', where we explore reproduction in plants and animals, life cycles; and offspring and variation.

Key vocabulary: vessel, capillary, oxygenated, vein, artery, respiration, pulse, increase, decrease, reproduction, gestation, metamorphosis, pollination, fertilisation, dispersal



As technicians, the class will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Key vocabulary: rotate, crop, recolour, composition, clone, combine

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As Explorers we will be identifying, describing, and mapping major global zones (and their associated biomes). Pupils learn to link climate, vegetation, and animal life, then comparing ecosystems in the UK to those in different regions in the world. The class will again explore the impact that human activity is having on both the climate and the ecosystems.



Key vocabulary: polar, temperate, arid, tropical, rainforest, tundra, taiga, marine, temperate

As linguists our first French topic is 'les fruits'. In this unit pupils will learn 10 fruits. By the end of the unit pupils will be able to express opinions, to say which fruits they do and don't like. They will learn the masculine, feminine and plural articles. In Spring 2, we will use the same language to express opinions about 10 vegetables, while using the common verb 'je voudrais', to ask for them.



Key vocabulary: une pomme, prune, cerise, fraise, orange, pêche, banana; un abricot, kiwi
les tomates, petits pois, courgettes, haricots verts, carottes, champignons, pommes de terre

As Historians we will be learning about the Tudor period. We begin by looking at the Wars of the Roses and how the Tudors came to power. We will look at the family tree to explore all of Henry VIII's wives before moving on to the English reformation. We will use sources to explore bias in the portrayal of Richard III's character. We will also look at the renaissance, the Spanish Armada and Elizabethan England.

Key vocabulary: Plantagenet, Tudor, heir, reign, house, usurp, annul, divorce, bias, source, reformation, Catholic, Protestant, renaissance



As Philanthropists, we will continue to pursue our 'hopes and dreams' topic, identifying personal target, developing resilience to disappointments, learning how to set and meet achievable goals and the importance of teamwork



Key vocabulary: personal, hope, goal, aspiration, disappointment, resilience, perseverance
collaboration, motivation

As theologians, our big question is: 'Where do Christians get their beliefs from? We will explore different sources of authority and inspiration for Christians before focussing on the bible. We will see the many different types of literature it contains and see how Christianity traces its roots through the Old Testament- looking at various scriptures which point to the character of God. Then we will see how Jesus himself interprets these ideas in the New Testament, to give a fuller picture – according to Christians- according to Jesus' actions and teachings.

Key vocabulary: authority, tradition, scripture, Israel, Exodus, salvation, Old, New Testament, revelation



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

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Remember – you should be reading, practising your spellings and your times tables as frequently as you can every week.



Spelling

Spellings to learn each week will be given practised in class, then given out on Wednesdays to complete and rehearse for a spelling test each Monday.

Maths

One piece of maths homework also goes out on a Wednesday, to consolidate what we have been doing in class. This should be returned by the following Monday.

Times Tables

Times tables are a foundation for so much of our Maths learning and we will do lots in class but please practise yourself via Tackling Times Tables at least 4 times a week.



Also, practise with songs, chanting, write them down, get tested by a friend or family member...

Reading

Read aloud with an adult at least 5 times a week, write this in your



Reading Record book and get your adult to sign it. Bring these in each day as we will also have the opportunity to read in class.

Of course, you can read independently in addition to this!

Optional Topic Homework

These activities are for you and your child/children to explore together at home. They are a great opportunity to immerse your child/children in the topic being taught this term. Children are rewarded with 'dojo points' for the completion of any optional activities.

- Research a Tudor monarch and write a short biography
- Create a model of a Tudor, timber-framed house
- Watch <https://www.youtube.com/watch?v=azAK2Ekmj4k> -an animated tale of Shakespeare's Richard III. What kind of man is Richard, according to Shakespeare?
- Research Tudor games such as Shove Ha'penny, Nine Men's Morris or Stool Ball. Create a set of instruction for how to play one of them.
- Use your internet skills to create a recruitment poster for Elizabeth's navy. What qualities would she be looking for

If you have any questions or queries about what we are covering this half term please message me on Class Dojo.