

Fireflies Class



Curriculum Information

Autumn Term 2024

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter

September 2024

As readers in Fireflies many children in the class will continue on their RWI phonics journey. Those who have completed the phonics programme will complete Reading Rangers, where we can develop comprehension skills. We come together as a whole class on a Monday and Wednesday to conduct spelling skills, and a spelling, grammar and punctuation lesson. All children will now receive weekly spelling lists to practice at home.



Key vocabulary: vocabulary, inference, prediction, evidence, summarise

As Writers we are exploring The Owl Who Was Afraid of the Dark, with the aim of them writing an exciting adventure story. There will be lots of interactive activities within this unit, which will engage the children whilst teaching some of the key skills needed for this unit, such as adverbs, time adverbials and complex sentences. The children will really be building on their writing this term, with a specific focus on this in class.



Key vocabulary: adverbs, fronted adverbials, adjectives, nouns, verbs, simile, metaphor,

As Mathematicians Fireflies will begin with solidifying their knowledge of number through our place value unit. We will work collaboratively in maths, using mathematical vocabulary, word of the day, and concrete resources to find number bonds, create numbers and count up to 10,000 for some!



Key vocabulary: part whole, tens, ones, hundreds, place value.



As Designers we are exploring animal eyes in Art. This links nicely with our English unit where we will create sketches and clay models of owl eyes. We will look at artists MC Escher and Rene Magritte, and take inspiration from them to help support our art.

Key vocabulary: surrealist, animal, clay, sculpture, sketch, oils.

As Scientists we are exploring Animals including Humans. In Fireflies, we will be grouping animals, exploring the different life cycle of animals, and of humans. We will be completing investigations on the structure of a human skeleton as well as discussing the importance of eating well and exercise, exploring food groups along the way which ties in perfectly with making vegetable soup towards the end of the term!



Key vocabulary: amphibian, mammal, fish, bird, reptile, life cycle, adolescents, skeleton, health, protein, fruit, vegetables, dairy, carbohydrates, sugar.



As Philanthropists, the children will be looking at their identity, feelings and bodies. This includes exploring healthy relationships, how to build friendships and how to express and talk about how we are feeling. The children will be introduced to the inside out characters, where they are able to place their name tag on the emotion that they are feeling, they will explore our class worry box and practice mindfulness. This is an excellent way to start the year, supporting them with transition and new friendships.

Key vocabulary: friendships, emotional regulation, worry, trust, relationships.

As Geographers in children will be exploring Europe, taking a specific look at European cities and transport. Children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features. They will also use fieldwork to observe and record the human and physical features in European countries and cities.



Key vocabulary: Europe, human features, atlas, physical features, cities, countries, culture.

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As Historians children will be delving into the world of World War One! The children will start by making an interactive display of the trenches to engage them. We will have a focus on women in the war, their role and looking closely at Edith Cavell. The children will use Geography skills as well, exploring where and how the war started.

Key vocabulary: armistice day, conflict, military, army, draft, treaty, predict, chronological.



As technicians' Fireflies will be focusing on online safety. Using Project Evolve, children will explore online relationships. They will identify relationships and behaviours that may lead to harm and explore how positive online interaction can empower and amplify voice.

Key vocabulary: online safety, social media, relationships, communication.

As Theologians our big question in RE this term is 'What do Jews and Christians learn from the Creation Story?' The children will act out the creation story, explore its meaning, look at other religions and compare them before creating their own creation story in their own way for their express task.

Key vocabulary: Jewish, Christianity, belief, light, darkness.



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

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Remember – you should be reading, practising your spellings and your times tables as frequently as you can every week.



Spelling

Spellings to learn each week will be added into your child's spelling book every Monday. These are to be practiced over the week and returned to school each Monday for their new set and spelling quiz.

Times Tables

Times tables are a foundation for so much of our Maths learning and we will do lots in class but please practise yourself via Tackling Times Tables at least 4 times a week.



tacklingtables



Year 4 students will also receive a paper times table worksheet to complete every week.

Reading

Read aloud with an adult at least 3 times a week, write this in your Reading Record book and get your adult to sign it. Bring these in each day as we will also have the opportunity to read in class. Books are changed every Tuesday.

Of course, you can read independently in addition to this!



Please ask if you are having trouble logging on to Tackling Tables or if you need to be reminded of your login info.