



<b>Topic:</b>	Prehistoric Britain	Years 3 & 4	Autumn Term
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<b>Key Knowledge</b>	
<b>Subject</b>	
History	Stone Age to the Iron Age. Children will learn that the people in the Stone Age moved from place to place with the seasons in order to keep warm and safe and follow the animals they hunted, before moving through to the Bronze Age and the Iron Age.
English	Talk for writing units: - <i>NARRATIVE</i> Supertato by Sue Hendra - <i>NON-FICTION</i> <i>Superhero report writing</i>
Maths	Addition, subtraction and mental multiplication and division.
Science	Exploring/investigating how we keep our bodies healthy.
Music	Ballads and Christmas songs.
Art	Prehistoric Art.

<b>Key Vocabulary</b>	
Word	Definition
<b>bronze</b>	A metal alloy made from a mixture of copper and tin. It lasts longer than stone.
<b>alloy</b>	A metal made by combining two or more metals to improve its properties.
<b>Celt</b>	A modern term for people living in Europe during the Iron Age. The Celts were made up of different tribes.
<b>tribe</b>	A group of people, often related through family, culture and language with one leader.
<b>iron</b>	A metal that is stronger and harder than bronze.
<b>hillforts</b>	People in the Bronze and Iron age lived in roundhouses and were gathered on hills.
<b>Skara Brae</b>	A prehistoric village of eight houses discovered in 1850.
<b>Stonehenge</b>	A famous prehistoric monument in southern England built at the end of the Stone Age.
<b>roundhouse</b>	A circular-based Stone Age house that contained logs for sitting on, a door, beds, hearth (fire), and many more features.

<b>Key Questions about Prehistoric Britain:</b>
<ul style="list-style-type: none"> <li>- How did people eat?</li> <li>- How did people survive (where did they shelter)?</li> <li>- What did people wear?</li> <li>- How did people move from one place to the other?</li> <li>- What jobs did people do everyday?</li> <li>- What objects did they make and use?</li> </ul>

<b>Optional home learning activities:</b>
<ul style="list-style-type: none"> <li>- Choose an era of the Stone Age (early, middle and late) and research life during that time.</li> <li>- Find out about how people in the Stone Age hunted for their food.</li> <li>- Create a Stone Age quiz to test your family. Who can get the best score?</li> <li>- Use natural materials to create a picture of the Stone Age.</li> <li>- Create types of paint by crushing berries, grass, leaves and other natural materials. Use that paint to create a picture.</li> <li>- Create an acrostic (or other type) of poem using the word Stone Age.</li> <li>- Draw a picture of what your cave would look like if you lived in the Stone Age.</li> </ul>

<b>Topic Based Facts:</b>	
<p>The Stone Age is named after the stone tools that the earliest humans used to help them survive. They used them to kill animals, such as mammoths, for their meat, bones and skins. The bones were useful for making tools, such as needles to sew the skins together.</p> <p>Skara Brae was discovered in 1850, after a storm removed the earth that had been covering it. It is a village of 8 houses, linked by a covered passageway. Not all of the houses were built at the same time. The later ones are slightly bigger but they all have very similar features.</p> <p>Stonehenge is a famous prehistoric monument in South England, built towards the end of the Stone Age. The huge stones that we see were added in different stages. Some were brought from 240 miles away in Wales.</p>	