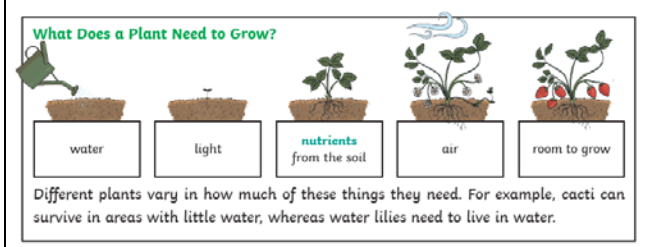


Topic:	Where does our food come from?
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Years 3 & 4	Autumn Term
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Key Knowledge	
Subject	
Geography	Geography: Understanding that the food we eat comes from many different places around the world. Exploring how different climate zones produce different types of food. To investigate how land is used to produce food in the UK.
English	Talk for writing units: - <i>NARRATIVE</i> Meerkat Mail – by Emily Gravett <i>Supertato</i> – by Sue Hendra - <i>NON-FICTION</i> Superhero report writing - <i>POETRY</i> <i>A few frightening things</i> – by Clare Bevan
Maths	Number, place value, addition and subtraction.
Science	Exploring/investigating how plants grow.
D.T	Tasting, preparing and cooking a variety of foods.
Art	Exploring the works of Henri Matisse.

Key Scientific and Topic Based Facts:



Longitude and latitude lines are used to describe the location of things around the world.

Different parts of the world have different climates. This affects the types of crops that can be grown.

Key Vocabulary	
Word	Definition
roots	These anchor the plant into the ground and absorb water and nutrients from the soil.
stem	This holds up the plant and carries water and nutrients from the soil to the leaves. The trunk is the stem of a tree.
leaves	These make food for the plant using sunlight and carbon dioxide from the air.
flowers	These make seeds to grow into new plants. Their petals attract pollinators.
nutrients	Plants get their nutrients from the soil and also make their own food in their leaves.
petal	A brightly coloured part of the flower that attracts insects to pollinate the plant.
pollination	When pollen (a fine powdery substance) is moved from the male anther of a flower to the female stigma.
germination	When a seed begins to grow.
Seed dispersal	A method of moving seeds away from the parent plant so that the seeds have the best chance of survival.

Key Questions:

- What countries are located within the northern hemisphere?
- What countries can be found in the southern hemisphere?
- What are the conditions like in tropical countries?
- Where do the bananas we eat come from?
- How are bananas grown, cultivated and shipped?
- What crops, food and animals are grown in the UK?

Optional home learning activities:

- Choose a country and research the foods that are grown there.
- Look in your cupboards at home. Where does the food in your house come from?
- Investigate the different parts of plants and practice learning their purposes.
- Create a poster of a chosen flowering plant and research its lifecycle.
- Create, prepare and cook a few meals with your family at home and photograph your creations.