



Behaviour Blueprint

Visible Consistencies:

- Daily meet and greet
- Persistently noticing and celebrate children showing their greatness
- Pre-empting situations where children may be struggling
- Accompanying children to the gate at the end of every day
- Praising in public (PIP), Reminding in private (RIP)
- Consistent language

Our School Rules:

Be Ready
Be Respectful
Be Responsible
Be Reflective

Share
Greatness

Over and above recognition:

- Recognition boards
- Certificates
- Class dojo
- points/posts
- Stickers, e.g. for reading.
- Phone call/text home
- Verbal praise
- Notes home
- SLT praise/ showing Miss Hayes
- Greatness Certificates

Stepped Sanctions:

When good choices are not made and greatness is not shown you will discuss your behaviour with the adult supervising you.

If this continues you will:

- Have a discussion with your class teacher to decide how the problem can be solved.
- You will miss 5 minutes of your playtime to complete learning missed or put it right for your friend or adult.
- We may let parents know that your choices have not been good enough and what needs to happen to repair it.
- You will miss more of your playtime or lunchtime, this time having a discussion with Mrs Dryden or Miss Hayes as to how good choices can be made in the future. We will let parents know that your choices have not been good enough and what needs to happen to repair it. We will follow up using restorative questions to support future positive behaviour.

Restorative Talk:

What happened?
What were you feeling at the time?

What have you felt since?
How did this make people feel?
Who has been affected? What should we do to put things right?
How can we do things differently?

Some Key Phrases to use:

- I notice that... understand...(that you are/ you seem angry/upset/cross).
- I need you to...(come with me so I can sort this out properly).
- Maybe you are right...(maybe I need to speak to them too).
- We care about you and we are here to listen
- I wonder if you are feeling... have I got that right?
- I hear you...(it's not easy but I know that you can do it brilliantly)