

Sea Turtles Class - Autumn 1 2021



Science - Animals Including Humans

- To name the basic needs of all animals to survive.
- To recognise the 7 life processes.
- To identify several ways that humans grow and develop through each life cycle stage.
- To describe the main stages of at least two different animal life cycles and start to compare these life cycles.
- To describe the effects of exercise and the importance of exercise for the human body.
- To know that humans and some other animals have skeletons and muscles
- To identify several foods according to the basic food groups and understand the importance of a balanced diet.
- To explain how to be hygienic and why this is important.

Art / DT- Human Form

- Self portraits
- Collage
- Using a range of media - pencil, paint and mixed media

Looking at the work of famous artists:
Julian Opie. Edwina Bridaeman Damien Hirst

Geography - My place in the World

To understand the terms: street, road, lane, village, town, city, county, country, continent, planet.

To name the 7 continents of the world and begin to know where some countries are located.

To identify my continent, country, county and town on a map/Google Earth.

To use and create maps of my local area.

English

Phonics (yr2) - Phase 5

Spellings - Weekly spellings to learn, covering the year 2/3 spelling rules.

Talk 4 Writing - Meerkat Mail



Writing setting descriptions

Poem: A Few Frightening Things.

Grammar: nouns, adjectives, noun phrases, alliteration, effective verbs.

Maths

Place value and number - representing, comparing and ordering numbers.

Addition and subtraction - knowing number bonds, using place value and a range of concrete, pictorial and written methods to add and subtract.

RHSE/PHSE - Families and relationships

To know that families support and care for each other and recognise that other people's families might be different to ours.

To recognise someone's feelings from their body language.

Computing - Looking after myself online

To be able to use technology safely and respectfully

Learn how to keep personal information private and identify where to go for help and support when they have concerns

Key words I will use and need to know:

Diet, exercise, germs, hygiene, nutrition, adult, child, toddler, baby, young, life cycle, skeleton, muscle, carbohydrate, starch, protein, dairy, fat, sugar, fruit, vegetable.

Planet, continent, country, county, city, town, village, road, street, lane, map, key, north, south, east, west.

Ideas for home learning:

- Keep a food diary for a week, writing or drawing what you eat. Sort the foods into the different food groups. Try these websites for more information on food groups:
BBC Bitesize – The food groups
NHS – The Eatwell guide
- Design a healthy, balanced packed lunch.
- Write a 'Keeping Healthy' guide. Include information on diet, exercise and hygiene.
- Choose an animal to research and make a poster or leaflet to share all the information you find. You could include:
Where it lives
What it eats
A lifecycle diagram
- Learn your address and practise writing it.
- Draw a sketch map showing a route you are familiar with e.g. your walk to school or to the park. Use a key to mark on the things you pass on the way



- Create a family portrait using media of your choice. You could use paint, collage or even make a 3D model! Why not go on an autumn walk and collect natural objects to use in your art work?
- Create an 'All about me' doodle page in the style of the Tom Gates books, with your name in the middle and pictures of your family, friends, interests and hobbies doodled around it.

