

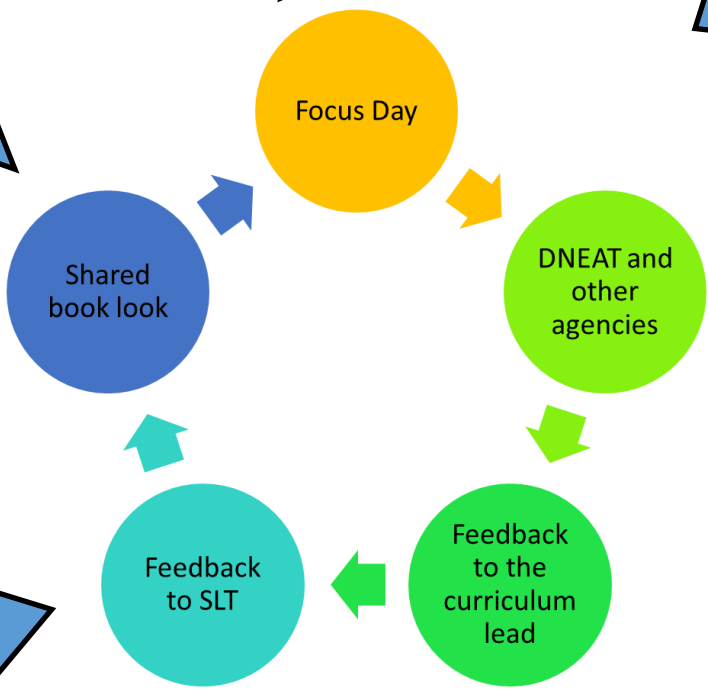


Monitoring

The subject lead focuses on a key aspect or question. They will use a range of these methods to find evidence of their focus: Looking at learning in books and/or around the classroom, planning, talking to children, talking to adults. Staff will receive a brief overview of findings.

Our AGEP and other specialist professionals will come in to hear Subject leaders viewpoint of the monitoring they have carried out and then carry out their own monitoring to see how it ties in with the view of the subject lead. They may look at learning in books and/or around the classroom, planning, talking to children, talking to adults. Staff will receive a brief overview of findings.

For part of the staff meeting, teachers bring a small selection of books to share with colleagues. Teachers can use this as an opportunity to share best practice and high expectations. This activity will take place in a different term to the focus day and is intended to be short, manageable and supportive.



The curriculum leader now shares the findings with the rest of the SLT. They then discuss the implications and resources needed to develop the plan. The subject lead team will then share in depth the monitoring findings and plans with the rest of the staff team.

Now the team share their findings with the Curriculum Leader. Together a plan is created to develop the subjects further.