



# Curriculum Newsletter

## Summer Term

### Rabbit Class



**As readers** we will be learning to orally retell the story 'The Kiss that Missed'. We will look at the structure of a story through creating story maps and sequencing the story. We will also be learning how to tell an exciting story through our play. Our phonics work will be learning letter sounds and using these to read the words in our storybooks speedily. Year 1 children will be getting ready to complete their phonics



**As Writers** we will continue to write for different purposes including stories inspired by the Kiss who missed. The children will write instructions and poetry We will extend our sentences to include adjectives (describing words) and combine our sentences using words like 'and', 'because' and 'but'. We will also look for opportunities for the children to practice writing throughout the curriculum.

**As Mathematicians** we will be counting in 2's, 5's and 10's- we will be looking for lots of ways to practice this inside and outside our classroom. We will be looking at halves and quarters of shapes and numbers. We will be using this to solve problems. We will also be telling the time. Throughout our play there will be opportunities for use to make and solve mathematical problems. We will be looking at how two digit numbers are made for example  $12=10+2$  – we will use this to help us to add and subtract numbers. The children will go on the explore sharing and odd and even numbers.



**As Scientists** We will be continuing to explore plants by growing in our vegetable patch and making sure they thrive by caring for them. We will be exploring the Spring and Summer seasons by enjoying activities out in the warmer weather. We will also be exploring different classification of animals – both what we find in our school grounds and linking it to our geography learning about the Great Barrier Reef.

**As Explorers** we will be learning about the Great Barrier Reef – where is it? What lives there? Why is it so important and how can we look after it? We will use maps We will then move on to explore castles – how were they built to protect and defend? Who lived in castles and what jobs were there to do? We will explore the battle of Hastings and how we can use the Bayeux Tapestry to help us learn about the past.



**As Artists and Designers** we will be exploring ancient art work creating cave paintings and artwork inspired by Aboriginal artwork. We will also look for opportunities to create artwork inspired by our learning across the curriculum and using our imagination. The children will explore how trebuchets work, linked to our learning about castles. We will learn how they work and then have a go at creating our very own, then we will take them outside to have a go and see how far we can shoot using our trebuchets!

**As Good Citizens** we will be looking at money – how we use it. Why is it important? Saving money to get the things we would like. How we earn money. We will also look at developing understanding of different feelings and support each other with challenges.



**As Theologians** we will explore how Jewish people celebrate Shabbat. We will recreate a Friday night in a Jewish household and discover why it is so important to Jewish families.

**As Athletes** we will be working with our sports coach Mr Bobbin to develop our athletic and cricket skills Our PE lessons will be on a Tuesday morning. This term there will be opportunities for children to play in competitions as part of their house team and of course sports day will be a highlight.



**As Musicians** we will be learning to compose and perform music. We will use our music scheme Churanga and children will have opportunity to explore music instruments throughout our continuous provision too.

**This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to pop it on Class Dojo. This will help us to recognise the next steps in learning that your child needs to take.**



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## What can you do at home to support your child's learning?

<p><u>Reading Rituals</u> Make reading part of your bedtime routine, if it is not already – Reading to your child is so important so they hear new vocabulary and hear your story teller voice – so they become super duper readers too.</p>	<p><u>Wonderful Writers</u> Find opportunities to write for a purpose – Write a shopping list, write a postcard to grandparent, write a letter to a friend. Encourage your child to hear the sounds in words.</p>	<p><u>The Speaking Clock</u> Let your child be your speaking clock – every time you wonder what the time is ask your child to help you work out the time.</p>
<p><u>Science</u> Look for signs of spring and summer – look at buds, watch how the trees are changing and the hedgerows are bursting into life. Be curious about nature and animals around you – your child will join in. Go bird watching...</p>	<p><u>Master chefs!</u> Cook with your child, get them to help with the weighing and measuring. Try a new fruit or vegetable – where does it come from? How is it grown? How is it prepared?</p>	<p><u>Money does not grow on trees!</u> Add up prices in the supermarket – get them to help you with the money (if you are using cash). Look at receipts. If you are cooking a recipe get your child to write the shopping list, go shopping for the ingredients, separate to your main shop – how much did it cost? What was the most expensive item, what was the cheapest?</p>
<p><u>Talk and walk</u> How many times have you asked your child – “what have you done today?” and their reply is, “I can't remember” or my all-time favourite, “nothing!” Try talking and walking – model talking to them about your day – tell them what you had for lunch and who you have spoken to – children need to hear how to have a conversation so we need to model it if we are going to get them to talk to us!</p>	<p><u>Cloud Spotter</u> Find a grassy patch on a walk or in your garden, lay down and look at the clouds – what can you see? Animals? Imaginary Creatures? A castle? Let your imagination run wild telling stories and see if your child can tell you one too – inspired by the clouds.</p>	<p><u>Garden Olympics</u> In the garden or at the park have your own family Olympics, have running races, skipping races – use wooden spoons and a pebble for an egg and spoon race. Set up obstacle courses with garden toys you may have. Your child may even like to create a medal for the winner!</p>



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