

Seashells Class



Curriculum Information

Autumn Term 2025

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter

Our theme this term is “Heroes through Time” where we will be thinking of real life and fictional Superheroes.



As Readers We will be exploring a selection of books related to our theme, these will include our English texts ‘Super Milly and the Super School Day, Send for a Superhero and,’ A Walk in London.’

In our phonics work Reception children will be introduced to the Read Write Inc phonics scheme, learning initial sounds, and beginning to blend some simple CVC words using the sounds that they learn, e.g.: words like s-a-t. Year 1 are continuing to learn our phonics sounds from set 2 and 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that,



As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. Reception children will use sounds they have learnt during phonics to begin to write phonetically. Year 1 will continue to spell words by identifying the sounds we are learning and writing them in sequence. We will also begin to learn about the structure of a sentence and the use of a capital letter and full stop. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as ‘and, because, but’ and practising some common word spellings.

Key vocabulary: capital letter, full stop, sentence, lower case, letters

As Mathematicians We will be having mastery lessons daily along with our Super Snack time to explore different areas of Maths skills... for reception, these will include matching and sorting objects, comparing measurements, creating patterns shapes, exploring numbers within 10. And thinking about one more and one



less than a number. Year 1 will be further exploring numbers within 10, solving addition and subtraction problems and exploring place value of numbers.

Key vocabulary: add, take away, share, group, number problem, answer, 2D and 3D shape names, pattern, fraction.



As Scientists we will continue to explore the seasons and notice the changes as we go through Autumn into Winter. We will also be learning about Humans, naming body parts, skeleton and internal organs we will learn about the importance of teeth brushing, exercise and healthy eating.

Key vocabulary: seasons, Autumn, Winter, Human body parts, organs, skeleton, bones, teeth, healthy, heartbeat, exercise.

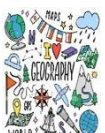
As Historians We will be learning about ‘Who was Florence Nightingale?’ and how she helped people.. We will also learn about The great Fire of London. We will also be taking part in Black History month and will be looking at the life of Mary Seacole.

Key vocabulary: Legacy, significant, influential, London, fire, diary



As Artists We will be finding out about the artist Giuseppe Arcimboldo and creating and create our own art using fruit and vegetables, including transient art, printing and collage.

Key vocabulary: Art, painting, drawing, portraits, transient art, printing.



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As Geographers We will be learning about the United Kingdom, especially the capital cities. We will look at landmarks in London and compare the size of London to Fakenham. We will also look think about the seasons and changes between Autumn and Winter in the UK.

Key vocabulary: Cities, capital cities, countries, landmarks, maps, globe, key features, weather, seasons.



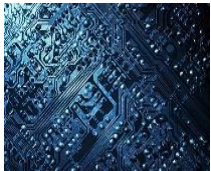
As Designers We will be designing and then making our own snacks, such as a pizza, sandwich and a Christmas pie. We will taste our design and decide how we could improve it.

Key vocabulary: Hygiene, safety, plan, design, ingredients, method, instructions

As Learners we will be encouraging the children to think about how they belong and differences between themselves and others. To recognise their own feelings and manage them. To recognise why it's good to be kind and begin to understand responsibility. We will think about how we can take care of our bodies, such importance of handwashing, teeth brushing, eating a balanced diet and exercising.



Key vocabulary: feelings, healthy diet, body care, selfcare, kind, responsible, differences, belonging



As Technicians we will begin an introduction to computer skills. We will also be looking at how we can use the internet and internet safety.

Key vocabulary: information, web, internet, safety

As Theologians we will continue to respect others' beliefs and talk about our own views. We will be learning about creation and discussing the big question "Who made the world? We will look at how Christians prepare for and celebrate Christmas and "What does the nativity story tells us about Jesus"?



Key vocabulary: world, seven days, days of the week, God, Adam and Eve, creation.



As Athletes In Reception we are exploring the different PE equipment and learning how to use some of the different pieces in different sports. We will then move onto functional skills. In year 1 we are exploring golf skills and then moving onto rugby skills. We'll then move on to football and hockey.

Key vocabulary: run, jump, throw, catch, move, balance, bunker, ball, shot, par, club, course, pitch, match, player, team, tackle

As Musicians we will be learning to find the pulse in the song Your Imagination and understand that it is the heartbeat of the music. We will learn about rhythm by clapping the rhythm of their name, animals, colours etc. and make up our own rhythms.

In addition we will sing in unison and 2 parts and learn to play instrumental parts accurately and in time. We will perform, reflect, rewind and replay using our voices and instruments.

Key vocabulary: pulse, rhythm, heartbeat, unison, reflect, replay, musical instrument names, pop



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

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- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<p><u>I can be a reader.</u></p> <p>I can find letter sounds and words that I know in books and when out and about. What sounds or words can you find? Where did you find them?</p>	<p><u>I can be a writer.</u></p> <p>I can use post it notes or paper to write the parts of my body. Can you stick the body parts notes onto yourself in the correct places?</p>	<p><u>I can be a Book Babbler</u></p> <p>I can draw a picture of my favourite story book that I read at home. Why do you like this book? Who is your favourite character in the book?</p>
<p><u>I can be a Historian.</u></p> <p>I can look at family photos. Can you find photos of the adults in your family from when they were babies, children, or teenagers? How have they changed?</p>	<p><u>I can be creative.</u></p> <p>I can design my own Superhero costume. If you were a Superhero what would you wear? What would your Superpower be?</p>	<p><u>I can be a scientist.</u></p> <p>I can look for signs of Autumn and Winter. What changes can you see and describe? What is the weather like? How does the weather make you feel? What clothes do you need to wear in the different weather?</p>
<p><u>I can be a Geographer.</u></p> <p>I can draw a map showing my route to school. How long is your route? Do you travel by car or do you walk? What features do you pass along the way?</p>	<p><u>I can be an Artist.</u></p> <p>I can create a bonfire or firework picture at home. What materials can you use? Take a picture or bring your art in to share with us.</p>	<p><u>I can be a Mathematician.</u></p> <p>I can count my food. How many potatoes, raisins, or vegetables do you have? How many if you have one more, how many now you've eaten one? How many things on your plate altogether?</p>

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.