

# Seashells Class



Curriculum Information

Summer Term 2026

# Curriculum Newsletter

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across



**As Readers** we will be exploring various stories and Fact texts based on our topics of castles, Australia and animals. We will be learning about the story settings, characters and to sequence and give ideas about the text and will be referring to the texts to write fiction and non-fiction.

In our phonics work Reception children will continue to work through the Read Write Inc phonics scheme, beginning to blend and read some CVC words and simple sentences. Year 1 will continue to learn our phonics sounds from set 2 and 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you. They will be encouraged to talk about what they have read and answer comprehension questions about the text.

**Key vocabulary:** Once upon a time, one day, suddenly, finally, first, then, next, after that, end.

**As Writers** we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. Reception children will use sounds they have learnt during phonics to begin to write phonetically. Year 1 will begin to practise some spellings and apply them to their writing. We will also begin to learn about the structure of a sentence and the use of a capital letter and full stop. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as 'and, because, but' and practising some common word spellings. We will write simple narratives, chronological reports and poems related to our topics.



**Key vocabulary:** capital letter, full stop, sentence, lower case, letters

**As Mathematicians** we will be using our Super Snack time to explore different areas of Maths skill For EYFS, these will include recognising numbers, matching, and sorting objects, comparing weight and capacity, creating patterns shapes, and exploring number bonds within 10.

. Year 1 will be further exploring numbers beyond 20, solving addition and subtraction problems and exploring place value of numbers. They will be looking at mass, capacity, odd and even number patterns.

**Key vocabulary:** add, take away, share, group, number problem, answer, capacity, mass, pattern, fraction.



**As Scientists** we will be learning about animals. We will explore which animals are common in the UK, Australia, and other parts of the world such as Africa and Asia. We will be looking at habitats, diets, and life cycles of animals.

**Key vocabulary:**

**Habitat, carnivore, herbivore, omnivore, food chain, mammals, amphibians, reptiles, insects, fish**

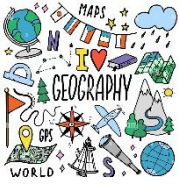


**As Historians** we will be finding out about The Battle of Hastings and exploring why and how castles were built. We will investigate local castles and find out some of the history connected to them.

**Key vocabulary:** Battle, Hastings, castles. Bayeux Tapestry



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**As Geographers** we will be finding out about the continents and oceans around the world. We will be looking at some of the physical features, human features and landmarks in different continents.

**Key vocabulary:** Continents, oceans, landmark, map, globe, location

**As Artists** we will explore Ancient Art including stone age cave paintings, Aboriginal art and ancient Greek mosaics.

**Key vocabulary:** Art, ancient, Aboriginal, mosaic, cave, stone age, painting, drawing, shade, light.

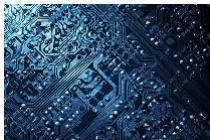


**As Designers** We will be talking about, designing, and then making a catapult using levers.

**Key vocabulary:** lever, mechanisms, design

**As Learners** we will be encouraging the children to think about their friendships, solving friendship problems and what makes a kind friend. We will also be thinking about how we change as we grow up. We will be discussing our feelings about moving up to year 1 or 2.

**Key vocabulary:** feelings, respect, changes, fears, excitement, worries, relationships



**As Technicians** we will be looking at everyday technology. We will also be looking at how we can use the internet and internet safety.

**Key vocabulary:** information, web, internet, safety

**As Theologians** we will continue to respect others' beliefs and talk about our own views. We will be learning about how Jewish people celebrate Shabbat. We will be exploring the indigenous spiritual culture and their symbol of communication.

**Key vocabulary:** respect, views, beliefs, prayer, Shabbat, Jew, synagogue, indigenous, symbols



## As Athletes

We are going to be exploring Cricket, Tennis, Rounders and practise for sports day.

**Key vocabulary:** Cricket - bat, ball, batter, fielder, wickets, bails, run, over arm and under arm. Tennis- racket, ball, net, court, grip, ready position, forehand and backhand.

Rounders- Striking, fielding, target, opponent, batter, bowler.



**As Musicians** we will be singing, moving, and listening to different genres of music such as Aboriginal, African and opera music. We will look at some instruments used to create the music, such as drums, didgeridoos and listen to and use body percussion to feel pulse and rhythm.

**Key vocabulary:** pulse, rhythm, heartbeat, singing, chanting, stamping, clapping, Mozart, The magic Flute



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## Home Learning Expectations

- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

### What can you do at home to support your child's learning?

<p><u>I can be a reader.</u></p> <p>See how many red words you can spot when you're out and about and tell them to your adults.</p>	<p><u>I can be a scientist.</u></p> <p>Write a list of all the things that you do and see in the summer.</p> <p>What clothes do you wear, what activities did you do, what was the weather like?</p>	<p><u>I can be a mathematician.</u></p> <p>Practise writing numbers.</p> <p>How high can you make your numbers?</p> <p>Maybe you could make some number cards put the numbers in order.</p>
<p><u>I can be a Book Babler</u></p> <p>Listen to a story with your family and talk about the characters and setting of the story.</p>	<p><u>I can be a learner.</u></p> <p>Draw a picture of yourself and label it with your superpowers such as I am kind, I am helpful etc.</p>	<p><u>I can be a writer.</u></p> <p>Draw a picture and write about the things you need to look after your pet or a pet that you would like to have one day.</p>
<p><u>I can be a Historian.</u></p> <p>Build a castle using construction materials. Can you add features such as a drawbridge?</p> <p>Take a photo of your model.</p>	<p><u>I can be a Geographer.</u></p> <p>Make a map of your village or towns human features such as shops, church etc. Label the map.</p>	<p><u>I can be a musician.</u></p> <p>Listen to your favourite songs at home and see if you can find the beat.</p> <p>Challenge your family to clap and tap along with you.</p>

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.