



Unity Federation of CE and Community Primary Academies

September 2019 – August 2020

Colkirk CE Primary Academy

Sculthorpe CE primary Academy

West Raynham CE Primary Academy

Little Snoring Community Primary Academy

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Colkirk CE Primary Academy	Colkirk CE Primary Academy
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Raised enjoyment in sport and PE ✓ Greater physical activity during school day with daily physical challenges, lunch time Play Leader 5x a week, increased extra-curricular clubs ✓ Upskilled T & TAs ✓ Upskilled PE Lead ✓ Greater % of children reaching ARE and ARE+ in PE coverage 	<ul style="list-style-type: none"> ✓ Continue to raise fitness levels of all children ✓ Upskill further TAs ✓ Upskill further Ts ✓ Further promotion of Healthy Lifestyle ethos in school through Healthy Lifestyles Federation Week

Colkirk CE Primary Academy	Please complete all of the below: (8% = 1 child)
Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Colkirk CE Primary Academy

Academic Year: 2019/20		Total fund allocated: £16,400		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">- Provide children with weekly PE lessons.- Provide a range of physical activity before and after-school clubs.- Children to take part in physical challenges on a daily basis.- Holiday PE Clubs introduced for 2019-20.	<p>PE Coach purchased x2 lesson for each class per week.</p> <p>Provide a wide range of after school activities for children to attend.</p> <p>All children to attend daily fitness challenge of Whizzy Walking / Racey Runners daily each week.</p>	<p>Approx. £7000</p> <p>Approx. £2500</p> <p>£1000</p>	<p>Nearly 100% attendance for weekly PE lessons – raises attainment and fitness in children.</p> <p>High uptake of after school clubs.</p> <p>Nearly 100% of children have attended at least one sport in Autumn & Spring term – encourages fitness outside of the curriculum.</p>	PE Coach instils enjoyment of physical activity in children which the school then nurtures and will support children in having an active lifestyle in the future. PE Coach now to upskill other members of staff to allow this to be sustainable for the school, with targeted CPD.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">- Weekly Celebration Assemblies celebrate children who have worked hard in PE lessons and Fitness ‘assemblies’. Children who have taken part in competition to be rewarded with certificates in the Celebration Assembly- Sport Days- PE / Healthy Lifestyles display in school hall.	<p>Adults to put forward names of children who have worked hard.</p> <p>Adults to arrange competitions for children to take part in. Stickers and certificates required.</p> <p>Adults to arrange and (where appropriate) invite neighboring schools to take part on our school grounds. Stickers and certificates required.</p>	<p>£250</p> <p>£250</p> <p>£250</p>	<p>Children want to take part in order to get praise and rewarded in assembly.</p> <p>Children take part in competitive sport and also take part in regular sport afternoons and days arranged by staff. Children learn that this is an important part of life and school life.</p>	<p>To continue to encourage children to take part and work hard in sport.</p> <p>To instill sport into everyday life and ethos of the children and then the school.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Lead and staff to engage in CPD events and training through the school year to upskill and sustain PE in the school/ shadow and undertake on the spot training from dedicated PE coaches.	TAs and Ts to observe lessons Termly observations PE lead additional training. TAs trained to coach aspects of PE e.g. Play leadership at lunchtimes.	Approx. £2400	Upskilled TAs & Ts. Children receive high quality PE lessons.	In the future, all staff will be confident to plan and lead PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Renew EYFS Physical Development Resources. - Renew Outdoor / Indoor PE equipment to encompass wider Sports e.g. climbing wall/ frame outdoor apparatus etc. - Top up swimming for those at risk of not meeting 25m standard by Yr6. 	Resources purchased to allow for wider experiences of PE beyond just the traditional activities and to encourage other forms of physical activity and problem solving.	Approx. £1000 £1500	High uptake of after school clubs. Nearly 100% of children have attended at least one sport after school club in Autumn & Spring term – encourages fitness outside of the curriculum. Regular competitions encourages engagement in sport and keeps fitness up.	After school clubs encourage a healthy lifestyle. To continue to offer these. To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: <1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Competitions on home ground arranged and all children to take part - Off-site competitions in specific sports arranged for some children - Engage with professional healthy eating support and competitive sports opportunities. 	Adults/PE Lead to organise Sport Competitions on-site Adults/PE Lead to organise off-site PE Lead to order a new team kit	Approx. £250	Regular competitions encourages engagement in sport and keeps fitness up. Children to have matching kit to give them a team spirit and feel there are part of a team – an equal.	To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.

Sculthorpe CE Primary Academy	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Raised enjoyment in sport and PE ✓ Greater physical activity during school day with daily physical challenges, lunch time Play Leader 5x a week, increased extra-curricular clubs ✓ Upskilled T & TAs ✓ Upskilled PE Lead ✓ Greater % of children reaching ARE and ARE+ in PE coverage 	<ul style="list-style-type: none"> ✓ Continue to raise fitness levels of all children ✓ Upskill further TAs ✓ Upskill further Ts ✓ Further promotion of Healthy Lifestyle ethos in school through Healthy Lifestyles Federation Week

Sculthorpe CE Primary Academy	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (12.5% = 1 child)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/20		Total fund allocated: £16,700	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide children with weekly PE lessons. - Provide a range of physical activity before and after-school clubs. - Children to take part in physical well-being clubs such as Yoga. - Holiday PE Clubs introduced for 2019-20. 	<ul style="list-style-type: none"> PE Coach purchased x2 lesson for each class per week. Provide a wide range of after school activities for children to attend. All children invited to well-being and yoga sessions run as an after school club, healthy eating club etc. 	<ul style="list-style-type: none"> Approx. £8750 Approx. £1500 £1000 	<ul style="list-style-type: none"> Nearly 100% attendance for weekly PE lessons – raises attainment and fitness in children. High uptake of after school clubs. Nearly 100% of children have attended at least one sport in Autumn & Spring term – encourages fitness outside of the curriculum. 	PE Coach instils enjoyment of physical activity in children which the school then nurtures and will support children in having an active lifestyle in the future. PE Coach now to upskill other members of staff to allow this to be sustainable for the school, with targeted CPD.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Celebration Assemblies celebrate children who have worked hard in PE lessons and Fitness 'assemblies'. Children who have taken part in competition to be rewarded with certificates in the Celebration Assembly - Sport Days - PE / Healthy Lifestyles display in school hall. 	<ul style="list-style-type: none"> Adults to put forward names of children who have worked hard. Adults to arrange competitions for children to take part in. Stickers and certificates required. Adults to arrange and (where appropriate) invite neighboring schools to take part on our school grounds. Stickers and certificates required. 	<ul style="list-style-type: none"> £250 £250 £250 	<ul style="list-style-type: none"> Children want to take part in order to get praise and rewarded in assembly. Children take part in competitive sport and also take part in regular sport afternoons and days arranged by staff. Children learn that this is an important part of life and school life. 	<ul style="list-style-type: none"> To continue to encourage children to take part and work hard in sport. To instill sport into everyday life and ethos of the children and then the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Lead and staff to engage in CPD events and training through the school year to upskill and sustain PE in the school /shadow and undertake on the spot training from dedicated PE coaches	TAs and Ts to observe lessons Termly observations PE lead additional training. TAs trained to coach aspects of PE e.g. Play leadership at lunchtimes.	Approx. £2000	Upskilled TAs & Ts. Children receive high quality PE lessons.	In the future, all staff will be confident to plan and lead PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Renew EYFS Physical Development Resources. - Renew Outdoor / Indoor PE equipment to encompass wider Sports e.g. climbing wall/ frame outdoor apparatus etc. - Top up swimming for those at risk of not meeting 25m standard by Yr6. 	Resources purchased to allow for wider experiences of PE beyond just the traditional activities and to encourage other forms of physical activity and problem solving.	Approx. £1000 £1500	High uptake of after school clubs. Nearly 100% of children have attended at least one sport after school club in Autumn & Spring term – encourages fitness outside of the curriculum. Regular competitions encourages engagement in sport and keeps fitness up.	After school clubs encourage a healthy lifestyle. To continue to offer these. To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: <2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Competitions on home ground arranged and all children to take part - Off-site competitions in specific sports arranged for some children - Engage with professional healthy eating support and competitive sports opportunities. 	Adults/PE Lead to organise Sport Competitions on-site Adults/PE Lead to organise off-site PE Lead to order a new team kit	Approx. £200	Regular competitions encourages engagement in sport and keeps fitness up. Children to have matching kit to give them a team spirit and feel there are part of a team – an equal.	To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.

West Raynham CE Primary Academy	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Raised enjoyment in sport and PE ✓ Greater physical activity during school day with daily physical challenges, lunch time Play Leader 5x a week, increased extra-curricular clubs ✓ Upskilled T & TAs ✓ Upskilled PE Lead ✓ Greater % of children reaching ARE and ARE+ in PE coverage 	<ul style="list-style-type: none"> ✓ Continue to raise fitness levels of all children ✓ Upskill further TAs ✓ Upskill further Ts ✓ Further promotion of Healthy Lifestyle ethos in school through Healthy Lifestyles Federation Week

West Raynham CE Primary Academy	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (10% = 1 child)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

West Raynham CE Primary Academy

Academic Year: 2019/20		Total fund allocated: £16,320	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide children with weekly PE lessons. - Provide a range of physical activity before and after-school clubs. - Children to take part in physical challenges on a daily basis (Golden Mile Club) - Holiday PE Clubs introduced for 2019-20. 	<p>PE Coach purchased x2 lesson for each class per week.</p> <p>Provide a wide range of after school activities for children to attend.</p> <p>All children to attend daily fitness challenge of the Golden Mile.</p>	<p>Approx. £7000</p> <p>Approx. £2000</p> <p>£1000</p>	<p>Nearly 100% attendance for weekly PE lessons – raises attainment and fitness in children.</p> <p>High uptake of after school clubs. Nearly 100% of children have attended at least one sport in Autumn & Spring term – encourages fitness outside of the curriculum.</p>	<p>PE Coach instils enjoyment of physical activity in children which the school then nurtures and will support children in having an active lifestyle in the future. PE Coach now to upskill other members of staff to allow this to be sustainable for the school, with targeted CPD.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Celebration Assemblies celebrate children who have worked hard in PE lessons and Fitness 'assemblies'. Children who have taken part in competition to be rewarded with certificates in the Celebration Assembly - Sport Days - PE / Healthy Lifestyles display in school hall. 	<p>Adults to put forward names of children who have worked hard. Adults to arrange competitions for children to take part in. Stickers and certificates required.</p> <p>Adults to arrange and (where appropriate) invite neighboring schools to take part on our school grounds. Stickers and certificates required.</p>	<p>£250</p> <p>£250</p> <p>£250</p>	<p>Children want to take part in order to get praise and rewarded in assembly.</p> <p>Children take part in competitive sport and also take part in regular sport afternoons and days arranged by staff. Children learn that this is an important part of life and school life.</p>	<p>To continue to encourage children to take part and work hard in sport.</p> <p>To instill sport into everyday life and ethos of the children and then the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Lead and staff to engage in CPD events and training through the school year to upskill and sustain PE in the school /shadow and undertake on the spot training from dedicated PE coaches	TAs and Ts to observe lessons Termly observations PE lead additional training. TAs trained to coach aspects of PE e.g. Play leadership at lunchtimes.	Approx. £2400	Upskilled TAs & Ts. Children receive high quality PE lessons.	In the future, all staff will be confident to plan and lead PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Renew EYFS Physical Development Resources. - Renew Outdoor / Indoor PE equipment to encompass wider Sports e.g. trim trail for the school field. - Top up swimming for those at risk of not meeting 25m standard by Yr6. 	Resources purchased to allow for wider experiences of PE beyond just the traditional activities and to encourage other forms of physical activity and problem solving.	Approx. £1000 £1500	High uptake of after school clubs. Nearly 100% of children have attended at least one sport after school club in Autumn & Spring term – encourages fitness outside of the curriculum. Regular competitions encourages engagement in sport and keeps fitness up.	After school clubs encourage a healthy lifestyle. To continue to offer these. To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Competitions on home ground arranged and all children to take part - Off-site competitions in specific sports arranged for some children - Engage with professional healthy eating support and competitive sports opportunities. 	Adults/PE Lead to organise Sport Competitions on-site Adults/PE Lead to organise off-site PE Lead to order a new team kit	Approx. £250	Regular competitions encourages engagement in sport and keeps fitness up. Children to have matching kit to give them a team spirit and feel there are part of a team – an equal.	To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Raised enjoyment in sport and PE ✓ Greater physical activity during lunch time play through the employment of a Play Leader 3x a week ✓ Upskilled TA ✓ Upskilled PE Lead ✓ Greater % of children reaching ARE and ARE+ in PE coverage 	<ul style="list-style-type: none"> ✓ Continue to raise fitness levels of all children ✓ Upskill further TAs ✓ Upskill further Ts ✓ Greater uptake of Sport/Healthy Lifestyle after-school clubs ✓ Adopt Healthy Lifestyle ethos in school

Little Snoring Community Primary Academy	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (20% = 1 child)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/20		Total fund allocated: £16,650		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">- Provide children with weekly PE lessons.- Provide a range of physical activity after-school clubs.- Children to take part in physical 'assemblies' twice a week.- Introduce the daily Golden Mile challenge to the children.- Holiday PE Clubs introduced for 2019-20.	PE Coach purchased x1 lesson for each class per week. Spare kit available for all children to ensure lessons are not missed due to inappropriate/unsafe kit. Provide a wide range of after school activities for children to attend. All children to attend two fitness 'assemblies' twice a week.	Approx. £8000 Approx. £100 Approx. £ 500 £1000	Nearly 100% attendance for weekly PE lessons – raises attainment and fitness in children. High uptake of after school clubs. Nearly 100% of children have attended at least one sport after school club in Autumn & Spring term – encourages fitness outside of the curriculum.	PE Coach instils enjoyment of physical activity in children which the school then nurtures and will support children in having an active lifestyle in the future. PE Coach now to upskill other members of staff to allow this to be sustainable for the school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">- Weekly Celebration Assemblies celebrate children who have worked hard in PE lessons and Fitness 'assemblies'. Children who have taken part in competition to be rewarded with certificates in the Celebration Assembly- Sport Days- PE / Healthy Lifestyles display in school hall.	Adults to put forward names of children who have worked hard. Adults to arrange competitions for children to take part in. Stickers and certificates required. Adults to arrange and (where appropriate) invite neighboring schools to take part on our school grounds. Stickers and certificates required.	£250 £50 £250	Children want to take part in order to get praise and rewarded in assembly. Children take part in competitive sport and also take part in regular sport afternoons and days arranged by staff. Children learn that this is an important part of life and school life.	To continue to encourage children to take part and work hard in sport. To instill sport into everyday life and ethos of the children and then the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coach to deliver PE lessons once a week for each class. TAs & Ts to observe. PE Lead to do termly observations and identify key practices and identify areas that specific staff may be able to gain from. <i>Shadow and undertake on the spot training from dedicated PE coaches</i>	TAs and Ts to observe lessons Termly observations	Approx. £2000 Approx. £500 - cover	Upskilled TAs & Ts. Children receive high quality PE lessons.	In the future, all staff will be confident to plan and lead PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A wide range of sporting after-school clubs offered - Competitions on home ground arranged and all children to take part - Off-site competitions in specific sports arranged for some children - <i>Top up swimming for those at risk of not meeting 25m standard by Yr6.</i> 	Ensure skilled staff are able to deliver sport after school clubs which includes employing outside agencies. Adults/PE Lead to organise Sport Competitions on-site Adults/PE Lead to organise off-site	Approx. £500 <i>Resources £1000</i> <i>Top up Swim £1500</i>	High uptake of after school clubs. Nearly 100% of children have attended at least one sport after school club in Autumn & Spring term – encourages fitness outside of the curriculum. Regular competitions encourages engagement in sport and keeps fitness up.	After school clubs encourage a healthy lifestyle. To continue to offer these. To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Competitions on home ground arranged and all children to take part - Off-site competitions in specific sports arranged for some children 	<p>Adults/PE Lead to organise Sport Competitions on-site</p> <p>Adults/PE Lead to organise off-site</p>	<p>Approx. £1000</p>	<p>Regular competitions encourages engagement in sport and keeps fitness up.</p> <p>Children to have matching kit to give them a team spirit and feel there are part of a team – an equal.</p>	<p>To instill sport into everyday life and ethos of the children and then the school. To continue to offer these.</p>
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