

# Hedgehog Class' Curriculum Newsletter

Autumn 1



**As readers,** Hedgehog Class will continue to read daily in either their Read Write Inc phonics groups or with the Reading Rangers comprehension groups. In phonics, the children will continue to read books appropriate to their reading level and in their Reading Rangers groups, they will study the narrative, 'The Wymstooth Crown'.



**As writers,** we will be studying the story, 'George and the Dragon' making links between other narratives that contain dragons and mythical creatures, as well as other stories that have a 'defeat the monster' structure. The children will explore character descriptions and write their own dragon stories, before creating their own narrative where a hero defeats a mythical villain.

**As mathematicians,** the children will be exploring multiplication and division, beginning with mental multiplication and division before moving onto more abstract calculations. In Year 2, the children will channel their focus on the 2, 5 and 10 times tables and in Year 3, they will begin learning the 3, 4 and 8 times tables. Year 4 children will be working on securing all of their tables up to the 12s. The children will finish by sharing and grouping in Year 2, and learning how to use a formal written method for multiplication.



**As scientists,** we will be learning all about sound and how we perceive sound. We will make careful observations about how sounds are, learn how vibrations travel through different materials and explore how sounds can be changed.



**As athletes,** the children will be exploring all things gymnastics, where they will develop their balance, agility and coordination skills. They will also develop their technique and control, in relation to balance, and begin to compare their performances with previous ones, and work on improvements.



**As historians,** the children will be exploring what happened to Britain once the Romans left. The children will learn how archaeologists and historians find out about the past by studying the artefacts found at Sutton Hoo and considering what they can tell us about the person buried there. We will also explore what the Anglo Saxons gave to Britain, what life was like during the Anglo Saxon times and delve into the beliefs that the Anglo Saxons held.

**As artists,** the children will explore Anglo Saxon patterns, creating repeated patterns of their own design inspired by these, and explore the fashion of Anglo Saxon times. Linked to the history unit, we will also be exploring Anglo Saxon crosses that were designed after the conversion to Christianity, and making our own based on these.



**As philosophers,** we will be finding out how people express their religion and worldview in different ways. We will be exploring baptism in Christianity, Bar Mitzvah in Judaism and Khalsa in Sikhism.

