

# Hedgehog Class' Curriculum Newsletter

Autumn 1



**As readers,** Hedgehog Class will continue to read daily in either their Read Write Inc. phonic groups or with their Reading Rangers comprehension groups. In phonics, the children will continue to read books appropriate to their reading level. In Mr Turner's Reading Rangers group, the children begin the school year with 'The Butterfly Lion'.

**As writers,** the children will be exploring the story, 'The Owl who was Afraid of the Dark'. The children will explore the features of the narrative texts known as 'tales of fear', and learn and apply the skills needed to write an effective story with a new fear to overcome.



**As mathematicians,** we will begin by exploring place value. Children in year two will recap their understanding of numbers to 20 and year three will recap numbers to 100. They will then use a variety of different representations to show their understanding of numbers to 100 (year two) and numbers to 1,000 (year three), before comparing and ordering objects and numbers.

**As scientists,** the children will be learning all about forces and magnets, and investigate why some materials can be stretched, squashed, bent and twisted. Children will explore the forces 'push' and 'pull' more deeply before collaboratively investigating friction. Then, we will explore the way magnetic poles can attract and repel and investigate the strengths of different magnets.



**As athletes,** the children will be developing their footballing skills, and their ability to participate in competitive team games. They will also be developing simple tactics for attacking and defending, evaluating and considering their successes in doing so.

**As historians,** Hedgehog Class will be exploring World War One, looking at how the war started and life on the front line. We will then answer the question, 'Who was Edith Cavell?' by exploring her life and how she is remembered today. The children will also learn about the role of women and children during WW1, and evaluate the effects these had on the war effort.



**As artists,** children of Hedgehog Class will be exploring eyes, looking at the works of MC Escher, Yayoi Kusama and René Magritte. They will develop their drawing skills, focusing on a range of different eyes, and experiment with different media to create a superimposed piece of art based on the eye of a mythical creature and sculpt this from clay.

**As musicians,** we will be exploring the disco song, 'Bring Us Together' which is about friendship, peace, hope and unity. We will appraise several other popular disco songs with similar themes and, in groups, use instruments to compose with the music.



**As linguists,** the children will begin by learning (or recapping) the basic greetings of 'hello', 'hi' and 'good evening/night'. They will then move onto asking each other's names and how they are feeling, learning a variety of different responses to the latter.

**As computing practitioners,** we will begin the year by learning about 'online safety'. Children will learn how to use search engines safely, the risks involved with setting up accounts and what being a good 'digital citizen' looks like.



**As theologians,** the children will begin by exploring the Creation Story from a Christian point of view, before comparing the similarities and differences between this and the Jewish Creation Story. We will then consider how Christians and Jews interpret the Creation Story within their practice.

# Hedgehog Class' Homework

*Autumn 1*

## Compulsory

Below details the minimum requirement for compulsory homework. Homework is due on a Monday and the children are well practised in signing into their accounts for any homework set online. Children are rewarded with 'dojo points' for the completion of homework each week. If you are having trouble logging into or using TTRockstars or Spelling Shed, do let us know so we can support you and your child/children with this as soon as possible.

Reading	Times Tables	Spellings
<p>Read four times a week with your child and record this in their reading record. This is the minimum requirement and children are encouraged to read more. Older children may read to themselves and record this in their record, but a parent/carer must sign this. Reading records are collected by the teacher on a Friday and Monday.</p>	<p>Complete the 'session' set for you by your teacher. Depending on the year group, children will be asked to practise between 20 and 45 minutes a week. This is the minimum requirement and children can spend longer practising. Time spent practising times tables will be recorded on your child's screen and is shared with their teacher.</p>	<p>Complete the weekly spellings set for you by your teacher. Depending on their spelling group, children will have between 15 and 25 games to complete. This is the minimum requirement and children can spend longer practising to earn the 'Royal Bee' status, which shows that you child can spell words accurately and quickly.</p>
		