



Curriculum Newsletter

Autumn Term 2024

Fox Class

As Readers we will be exploring the story – The Jamie Drake Equation – and practising our comprehension skills to deepen our understanding of the text by answering questions relating to: vocabulary, retrieval, inference, summarising, explaining and predicting.



As Writers we will be creating our own exciting meeting tales inspired by This Morning I Met a Whale by Michael Morpurgo and exploring the key writing features needed for this unit. We will learn to describe the setting and characters with thoughtful detail, use cohesive devices effectively and extend our sentences using ‘dropped in’ clauses.

As Mathematicians we will be learning about place value: comparing and ordering numbers to 10 million, rounding numbers and exploring negative numbers. Subsequently, we will be learning how to calculate using all four operations: adding, subtracting, multiplying and dividing. These skills will then be applied to a variety of problem solving and reasoning tasks.



As Scientists we will be exploring the Earth and Space. We will be learning about the planets in the solar system, understanding how the Moon orbits the Earth and the Earth orbits the Sun and learning about the phases of the Moon. Furthermore, we will be exploring the concept of night and day and how the Earth rotates on its axis. We will then investigate how shadows change shape throughout the day. Finally, we will create our own scaled model of the Solar System.

As Explorers we will be exploring the local area, using a range of geographical resources to give detailed descriptions and opinions of the characteristic features. We will be learning to use different types of fieldwork skills (random and systematic) to observe, measure and record the human and physical features in the local area, recording the results in a range of ways.



As Artists and Designers we will be learning about retro-futurism - researching and evaluating the past's vision of the future, as seen through the eyes of designers and creatives during the 1950s, 1960s and 1970s. We will be exploring a variety of paintings, commercial illustrations, sculptures and architectural structures. At the end of the unit, we will design and create our own retro-futuristic pieces of artwork for display.

As Theologians we will be exploring the big question: What does it mean to be Human? Is being happy the greatest purpose in life? We will be exploring moral issues such as poverty and wealth, peace and conflict or justice and injustice - looking at Christian attitudes to suffering and theological understandings of right and wrong compared with Humanist and Utilitarianist use of empathy and reason when making moral decisions rather than thinking about sin and the afterlife.



As Historians we will be learning about different explorers, such as Christopher Columbus, Sir Francis Drake, Amelia Earhart, Robert Scott and Neil Armstrong and what they discovered. We will be researching the purpose of their journeys and the routes they took, as well as the impact these explorations had on science, technology, culture and beliefs at the time and how this has affected life today.

As Musicians we will be learning how to perform and compose music and incorporate a range of musical instruments. We will furthering our understanding of a range of musical styles and learn how to describe and appraise music relating to: pitch, dynamics, tempo, timbre, texture, lyrics and melody.



This overview is intended to give you a flavour of what we will be learning this term.

If you recognise any of this ‘good learning’ at home, please feel free to pop it on Class

Dojo. This will help us to recognise the next steps in learning that your child needs to take.




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Fox Class Homework

Compulsory Homework

Below details the minimum requirement for compulsory homework. Children are rewarded with 'dojo points' for the completion of homework each week. If you are having trouble logging into or using TTRockstars or Spelling Shed, do let us know so we can support you and your child/children with this as soon as possible.

Reading	Times Tables	Spellings
<p>Read five times a week with your child and record this in their reading record. Older Fox Class children may choose to read by themselves and record this in their record, but a parent/carers must sign this. Reading records are collected by the teacher on a Friday and Dojo point awarded.</p>	<p>Children are to practise their times table for 30 minutes a week at home. This is the minimum requirement; however, children can spend longer practising if they would like to. Time spent practising times tables will be recorded on your child's screen and is shared with their teacher.</p>	<p>Children are to complete the weekly spellings set by their teacher. Depending on their spelling group, children will have between 15 and 25 games to complete. This is the minimum requirement and children can spend longer practising to earn the 'Royal Bee' status (which shows that you child can spell words accurately and quickly).</p>
		

Optional Topic Homework

These activities are for you and your child/children to explore together at home. They are a great opportunity to immerse your child/children in the topic being taught this term. Children are rewarded with 'dojo points' for the completion of any optional activities.

- Create a 3D model of a planet in our Solar System
- Write a fact-file about an explorer (different from those explored in class)
- Draw or paint a portrait of your chosen explorer

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- Create a chart with your sketches of the moon over a luna month, showing how it appears to be changing shape throughout its luna cycle
- Make up your own funny poem about meeting an alien