



Curriculum Newsletter

Autumn Term 2024

Rabbit Class

As Readers: Reception children will be getting to grips with learning single letter sounds and will be starting to learn to put these sounds together to blend words to read them. Year 1 children will be recapping set 2 sounds and when they are ready moving on to set 3.



As Writers: All children will be learning to form their letters correctly. We will be having lots of practice. We will practice segmenting words so we can hear each sound in a word so we can write it beautifully. Reception child will start this by using magnetic letters. Year 1 will be writing stories, learning to write in sentences with full stops and capital letters and not forgetting their finger spaces. We will be learning to retell the Little Red Hen story.

As Mathematicians: Reception children will be beginning to sort objects and look for things that are the same and different. We will then start looking at a number with a particular focus on the composition of numbers 1-5. In year 1 we explore place value and numbers up to 10. We look at adding and subtracting and how numbers get bigger and smaller. We will all have a look at shapes too and explore what shapes we can find in our environment.



As Scientists we will look at seasons, with a particular focus on Autumn. We will explore how the trees and weather changes and what animals we may see at different times of the year and why this might happen. We will also look at humans. We will name parts of our bodies and discover how our senses help us. We will also look at how humans grow. Reception children will create timelines of their lives and Year 1 children will create family trees.

As Explorers we will explore the United Kingdom, we will look at countries, capital cities, flags and landmarks. We will look at where we live in the UK. We will look at maps and photographs to help us understand.



As Artists and Designers: In art we will look at artist portraits and take inspiration of those to create our own. In Design and Technology we will be creating a farm. Designing farm building creating them together as a team!

As Theologians we will explore the Christian and Jewish views on creation, exploring what their favourite part of the world is and how we can care for our world to show respect and thought. We will move on to learn about the Hindu festival, Diwali. It will then be time to celebrate the Christian festival of Advent and Christmas with our Nativity.



As Historians we will start to think about what is in the past, present and future. We will explore how we have changed and think about the history of ourselves – this will be linked to our science learning. We will have a unit on Black History and discover how Rosa Parks changed the life for Black people. We will stop and remember around 11th November and discuss what this means. We will also discover why we have Bonfire Night.

As Musicians we will learn how to move to a beat and we will do lots of singing and exploring musical instruments. We will listen to music and think about how it makes us feel and express ourselves.



This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this 'good learning' at home, please feel free to pop it on Class Dojo. This will help us to recognise the next steps in learning that your child needs to take.

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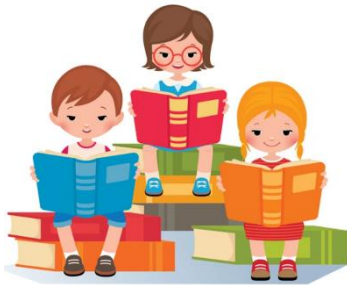
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Rabbit Class Homework

Reading

Read lots! Listen to them read their reading book.

You should also read to them – this time is so important for them to hear stories, hear the way you read and will spark the most amazing conversations and imagination! They will learn new vocabulary too!



Numbers Everywhere

As you go about your life look for numbers and point them out and discuss them with your child. Why are the numbers there? What do they mean? Can you add up the shopping (take a calculator with you for them to use!)



Super scribes

Mark making is the start of writing. Drawing and colouring helps build up the all-important muscles in their tiny hands to help them start to write.

Let them write their name and/or a message in birthday cards, let them help with the shopping list. Any little thing will really help.

