



Curriculum Newsletter

Spring Term 2026

Fox Class

As Readers we will be exploring the story 'My Friend Walter' by Michael Morpurgo and practising our comprehension skills to deepen our understanding of the text by answering questions relating to: vocabulary, retrieval, inference, summarising, explaining and predicting.



As Writers we will be creating our own exciting tales of fear, inspired by the story 'Nightmare Man', and exploring the key writing features needed for this unit. We will learn to describe settings and objects with interesting descriptive and figurative language in order to create an atmosphere and use a variety of techniques to increase tension and suspense in our writing.

As Mathematicians we will be learning about fractions, decimals and percentages: comparing and ordering fractions and decimals, calculating with fractions and decimals using all four operations: adding, subtracting, multiplying and dividing and finding percentages of integers. These skills will then be applied to a variety of problem solving and reasoning tasks.



As Scientists we will be exploring The Circulatory System. We will learn about the three main parts of the circulatory system and the job of the heart, what our blood is comprised of and how it is transported around the body. Subsequently, we will carry out an investigation to explore how heart rate is affected by exercise, learn the importance of exercise and then apply our understanding by discussing different lifestyles and how this can affect the body.

As Explorers we will be learning about Climate Zones. We will identify the world's climate zones on a map, compare and contrast the geographical locations of the seven different climate zones (polar, sub polar, temperate, tropical, sub-tropical, equatorial and sub-equatorial) and relate our understanding of the location of biomes to location of climate zones. Finally, we will explore human processes and their effects on climate.



As Artists and Designers we will be learning about Royal Portraiture. We will develop our technical drawing skills by learning how to observe and draw the human face with accurate proportions to create a self-portrait, study a range of significant portrait artists from different periods - analysing style, materials, and purpose with a particular focus on royal imagery - and finally produce our own Tudor monarch portraits incorporating these skills.

As Theologians we will be exploring the big question: Where do Christian religious beliefs come from? We will be exploring the main beliefs of Christianity and compare and contrast the Laws of Moses and New Testament teachings as sources of authority for Christians. Moreover, we will identify ways in which the stories of Jesus might make a Christian think about how they live their life and how they see the world.



As Historians we will be learning about The Tudors. We will learn about the events that led to the Tudor reign - The War of the Roses, the Tudor Family tree and what daily life was like during Tudor times. We will also explore, the founding of the Church of England (including protestant reform and the dissolution of the monasteries), the expansion of the Navy and famous explorers during the reign of Elizabeth I.

As Musicians we will be learning how to play and perform on the ukulele. We will further our understanding of a range of musical styles and learn how to describe and appraise music relating to: pitch, dynamics, tempo, timbre, texture, lyrics and melody.



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Fox Class Homework

Compulsory Homework

Below details the minimum requirement for compulsory homework. Children are rewarded with 'Dojo' points for the completion of homework each week. If you are having trouble logging into or using Tackling Tables or Spelling Shed, do let us know so we can support you and your child/children with this as soon as possible.

Reading	Times Tables	Spellings
<p>Read five times a week with your child and record this in their reading record. Older Fox Class children may choose to read by themselves and record this in their record, but a parent/carer must sign this. Reading records are collected by the teacher on a Friday and Dojo point awarded.</p> 	<p>Children are to practise their times table for 30 minutes a week at home. This is the minimum requirement; however, children can spend longer practising if they would like to. Time spent practising times tables will be recorded on your child's screen and is shared with their teacher.</p> 	<p>Children are to complete the weekly spellings set by their teacher. Depending on their spelling group, children will have between 15 and 25 games to complete. This is the minimum requirement and children can spend longer practising to earn the 'Royal Bee' status (which shows that you child can spell words accurately and quickly).</p> 

Optional Topic Homework

These activities are just a few ideas for you and your child/children to explore together at home. They are a great opportunity to immerse your child/children in the topic being taught this term. Children are rewarded with 'Dojo' points for the completion of any activities.

- Research a Tudor Monarch of your choice
- Design your own Tudor house
- Write a report about any aspect of Tudor Life eg: fashion, food, sports, medicine etc.
- Sketch a Tudor monarch or one of Henry VIII's wives
- Research a Tudor recipe and create something tasty!