



Curriculum Newsletter

Summer Term 2024

Fox Class

As Readers we will be exploring the story – The Golden horsemen of Baghdad – and practising our comprehension skills to deepen our understanding of the text by answering questions relating to: vocabulary, retrieval, inference, summarising, explaining and predicting.



As Writers we will be creating our own exciting action story inspired by Beowulf and exploring the key writing features needed for this unit. We will continue to describe the setting and characters with thoughtful detail and use cohesive devices previously taught, but we will also be learning how to make the action scenes more exciting, using powerful verbs and effective adverbial phrases.

As Mathematicians we will be learning how to measure angles using a protractor and apply this skill to drawing shapes accurately, using given measurements. We will then learn how to calculate the missing angles in triangles using our knowledge of the sum of the interior angles of triangles. In addition, we will be learning how to read and plot co-ordinate, reflect and translate shapes across four quadrants and explore the properties of regular polygons.



As Scientists we will be exploring fossils, habitats and human development in order to grasp the concepts of variation and adaptation. We will be able to understand how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. Furthermore, we will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

As Explorers we will be learning about different land biomes around the world: describing and understanding key aspects of the physical and human geography and the diversity that is associated with the climate zones for each type. Then, using our collated knowledge, we will learn to make generalisations about each type and make comparisons between different biomes.



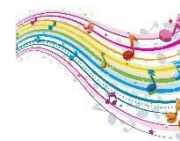
As Artists and Designers we will be learning about Islamic art: learning about the colours and techniques used; exploring the meaning behind the symbols and imagery and understanding why there are no humans or animals displayed in any Islamic art. We will also be comparing this style of art to other religious paintings.

As Theologians we will be exploring the big question: How do beliefs shape life for Muslims? In this unit, we will be learning about the social history of Islam and how beliefs shape the views of Muslims and influence their lives. Also, we will be researching information about the 'mosque' as a central part of daily life and exploring the reliability and authenticity of Islamic texts.



As Historians we will be learning about the early Islamic civilisation. We will be exploring the culture, education, religion and every day running of the city of Baghdad and why it was so significant/important to the Islamic Empire. Additionally, we will be researching what aspects led to the success of the Empire and the events that led to the fall of Baghdad.

As Musicians we will be learning how to perform and compose music and incorporate a range of musical instruments. We will furthering our understanding of a range of musical styles and learn how to describe and appraise music relating to: pitch, dynamics, tempo, timbre, texture, lyrics and melody.



This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this 'good learning' at home, please feel free to pop it on Class Dojo. This will help us to recognise the next steps in learning that your child needs to take.




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Fox Class Homework

Compulsory Homework

Below details the minimum requirement for compulsory homework. Children are rewarded with 'dojo points' for the completion of homework each week. If you are having trouble logging into or using TTRockstars or Spelling Shed, do let us know so we can support you and your child/children with this as soon as possible.

Reading	Times Tables	Spellings
<p>Read five times a week with your child and record this in their reading record. As Fox Class children are older, they may choose to read by themselves and record this in their record, but a parent/carer must sign this. Reading records are collected by the teacher on a Friday and Dojo point awarded.</p>	<p>Children are to practise their times table for 30 minutes a week at home. This is the minimum requirement; however, children can spend longer practising if they would like to. Time spent practising times tables will be recorded on your child's screen and is shared with their teacher.</p>	<p>Children are to complete the weekly spellings set by their teacher. Depending on their spelling group, children will have between 15 and 25 games to complete. This is the minimum requirement and children can spend longer practising to earn the 'Royal Bee' status (which shows that you child can spell words accurately and quickly).</p>
		

Optional Topic Homework

These activities are for you and your child/children to explore together at home. They are a great opportunity to immerse your child/children in the topic being taught this term. Children are rewarded with 'dojo points' for the completion of any optional activities.

- Research an early Islamic invention and include detailed sketches.
- Explore Islamic patterns and create your own geometric repeating pattern or try out some Arabic calligraphy.
- Create your own timeline including key information, events, rulers and cultural achievements with illustrations.
- Build your own model of a mosque.
- Produce a fact file about early Islamic medicine.